

# Psychilish

Linking parents & families to news at Telethon Speech & Hearing



**ISSUE 28 | TERM 1, 2018** 



### **CONTENTS**

#### IN THIS ISSUE...

- **03** Dates for your diary
- **04** Message from the CEO
- **05** Telethon Community Cinemas
- **06** Hearing Awareness Week
- **07** Typical signs of ear troubles
- **08** Footy fever at TSH!
- **09** Get to know our team Pt. 1
- **10** What to expect at Artitude Amplified 2018
- **11** Mainstream Teacher Workshops
- **12** 2017 Annual Family Survey
- **14** Get to know our team Pt. 2
- **15** Visitors from Surabaya
- **16** Julie's Book Corner & Library reminders
- **17** Strategies for following fnstructions
- **18** Have you heard?
- **19** Running for love
- **20** Help us find new friends

#### **CONTACT US**

Telethon Speech & Hearing Ltd ABN 73 885 107 614 Registered Charity No:17993 Deductible Gift Recipient

36 Dodd Street, Wembley WA 6014 PO Box 186, Wembley WA 6913

**T**: +61 8 9387 9804 **F**: +61 8 9387 9889 **E**: speech@tsh.org.au

# DATES FOR YOUR DIARY

#### **KEEP THESE DATES HANDY!**

27 MAR Mum's Night

**30 MAR** Good Friday (PH)

**02 APR** Easter Monday (PH)

03 APR TSH Schools Closed

13 APR End of Term 1

25 APR ANZAC Day (PH)

**30 APR** Start of Term 2

**04 JUN** WA Day (PH)

**16 JUN** Artitude Amplified

**29 JUN** End of Term 2

#### **HOLIDAY NOTICE**

TSH is changing its office hours during the Easter period this March/April. Our general operations in Wembley will be closed on public holidays (PH) and reopen on April 3. Our Wembley based schools will take an extra day off and return on Tuesday, April 4.

We wish everyone a safe and happy holiday break (with no rotten eggs on April Fools!)





### ARE YOU ON SOCIAL MEDIA?

CONNECT WITH US TO RECEIVE THE LATEST NEWS
& UPDATES AT TSH

TSH frequently posts updates and news about all of our programs online.









Please **FOLLOW** or **LIKE** our accounts to make sure you're receiving the latest news from us!

🚹 📵 🌀 @telethonspeechhearing

in company/telethonspeechhearing

@\_SpeechHearing



### MESSAGE FROM THE CEO

#### MARK FITZPATRICK

"IT WAS A BEAUTIFUL MOMENT THAT **REINFORCED HOW WELL OUR TEAM DOES IN** SUPPORTING EXTRAORDINARY PARENTS"

Welcome to 2018 for all of our children, parents and family members. For our existing families, it is great to have you back and for our new families, welcome to the Telethon Speech & Hearing family.

#### **TWELVE MONTHS LATER...**

It is hard to believe that it has been one year since I commenced as CEO at Telethon Speech & Hearing (TSH). I have had many reflections on the wonderful work the team does in supporting you and your family. One of the joys I have had from being in this role is hearing from parents about the difference our team has made to them and their children.

There are many stories I have heard, but one came from an unlikely source:

At a Get LOUD! morning tea at Parliament House I was approached by a mother who I, coincidently, used to play sport with around 15-20 years ago. After greeting each other she told me about her daughter who is now 12 years of age and doing "really well". As tears trickled down her face she continued to recall how her daughter had benefited from our Talkabout program – seven years ago.

It was a beautiful moment that reinforced how well our team does in supporting extraordinary parents in creating the foundations for young lives who are full of promise.

With all I have seen from our staff, I am sure that we will have the same positive impact on you and your family as we did for Nadine and her child so many years ago.

#### **OUR NEXT TWELVE MONTHS**

There is a lot of excitement about what will happen over the next year at TSH. We want to be able to connect with all families who have a child they care for and have concerns about their ability to hear or speak well. That is why we have been working with a range of professionals and various organisations to open up pathways to enrolment. Some of these organisations are service providers while others will help us communicate the range of support options we offer to every child in need across WA.

With thanks to current Federal Member, Ms Julie Bishop, and the Federal Government we are in the process of designing a sensory play space suitable for students attending our centre in Wembley. The play space will be a welcome addition to our existing environment and beome an important part of helping each child with their learning and interactions.

### SUPPORTING TELETHON **COMMUNITY CINEMAS**

In late 2017, TSH was fortunate to become a beneficiary of Telethon Community Cinemas. Thank you to the wonderful support of our staff, family members and friends who volunteered as



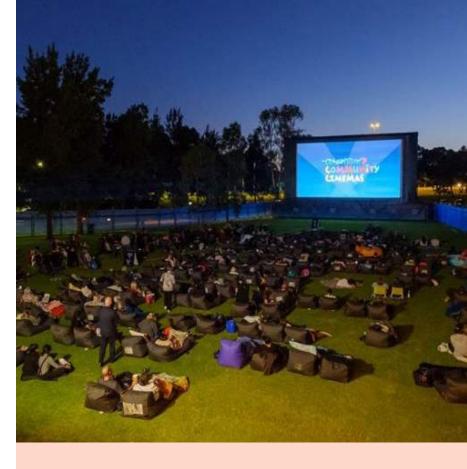
ushers and helpers throughout the season. With your help, we were able to raise additional funds for our programs. Movies are still showing until April 14 and more information can be found at www. communitycinemas.com.au.

### **OPPORTUNITIES TO** CONNECT

Throughout 2018 there will be many opportunities to get involved with what we do at TSH, depending on what suits you.

Events like Artitude Artitude or Get LOUD! are terrific opportunities to be involved with TSH as a community. We will also host information nights and program specific activitise to help support you as parents, and from time to time invite external speakers to support us all. Our team will share this information throughout the year and I look forward to seeing you throughout 2018.





### SPEND A **NIGHT WITH** THE STARS

**BE SURE TO CATCH A MOVIE BEFORE** THE SEASON ENDS!

Telethon Community Cinemas is wrapping up for another season with Burswood finishing up on Saturday, 14th April.

This means there are just a few more weeks to check out the Rekordelig Sky Lounge and that stunning view!

All money raised goes towards a good cause, including Telethon Speech & Hearing. In fact, last season Telethon Community Cinemas donated \$639,597.22 to Telethon!

With summer in Perth deciding it wasn't quite ready for autumn yet, it's the perfect time for a night out under the stars - with an exciting program of movies to suit everyone. Visit www.communitycinemas.com.au for details on all screening times.



### HEARING **AWARENESS** WEEK

### PROMOTING EAR HEALTH IN CHILDREN BY **HEAD OF AUDIOLOGY, IAN HENDERSON**

Every year, Hearing Awareness Week (HAW) recognises the 3.5 million people in Australia who live with hearing loss.

The two main causes of hearing loss are noise exposure amongst adults and ear infections amongst children. So while several children per 1000 are born with permanent deafness, nearly all will have infections or "glue ear" by six years of age. This includes the many who begin life with a "pass" on their newborn hearing screen!

This year for HAW, TSH decided to highlight ear troubles in childhood with free screenings on February 28. Even though we knew ear troubles were a common concern for many parents we were still overwhelmed by the public's response upon making this announcemnt - over 80 phone calls and emails were received requesting a ear health check or help! February 28th booked out quickly, so a series of "overflow" clinics were opened.

The test results and families we met varied greatly. About half the children seen had some type of trouble in the middle ear - the tiny air filled space behind the ear drum which carries sound from the ear canal through to the cochlear, or "inner ear". These included reduced or zero ear drum movement, fluid behind the ear drum and poor functioning of the "Eustachian tube" (the tube which goes "pop" when you yawn, drains fluid from the middle ear to the nose and equalises air pressure).

Some of the children screened were already booked for GP and/ or ENT Specialist appointments. In other cases, the clinical results were a surprise to parents. In fact, ear issues are easily missed, as there is usually nothing obvious to "spot". Most importantly, these troubles aren't always indicated by ear pain. Hearing loss is also sometimes mislabelled as "selective hearing".

### **TYPICAL** SIGNS OF EAR **TROUBLES**

Apart from the common cold, middle ear trouble (otitis media or 'glue ear') is the most common reason for children visiting a GP. Look out for the following signs in your child's behaviour:

#### **INFANTS**

excessive crying, disrupted sleep, feeding problems, rubbing ears, ear discharge, slow development of speech;

#### **PRE-SCHOOLERS**

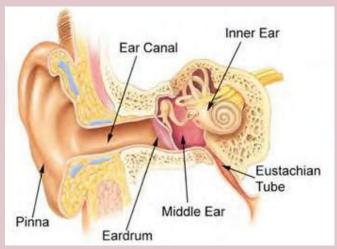
delayed speech and language, frustration, face watching to understand speech, lagging behind others in play, gesturing instead of speaking, and "missing" instructions;

#### SCHOOL-AGE CHILDREN

short attention span, loud speech, day dreaming, wanting music or the TV volume turned up, difficulty understanding in noisy environments.



#### ANATOMY OF AN EAR



TSH recognises how easily a child can "slip through the net". For this reason, all children enrolled in our programs have regular middle ear checks.

This is done with visual inspection of the drum and a "tymp" (tympanogram). In a few seconds the tymp can show the presence of fluid, poor Eustachian tube function or even a hole in the ear drum. All of these conditions can result in an ongoing or fluctuating hearing loss. These are of obvious importance to a child who already has a permanent hearing loss or language delay.

Our HAW ear health promotion was of real help to many families, also an "eye opener" to us about community need. For this reason we plan to repeat the exercise several more times in 2018.

If you would like to keep informed of these plans, please leave your details at www.tsh.org.au/news/ tsh-offers-free-hearing-checkschildren.



TSH offers audiology services for both children and adults.

Learn more about the services we offer on our website (www.tsh.org.au/audiologyservices) or phone 9387 9888 to book an appointment with us.





### **FOOTY FEVER**

### **TELETHON SPEECH & HEARING BECOMES A FREMANTLE DOCKERS** 'FRIEND OF THE FOUNDATION'!

TSH is thrilled to announce that it been chosen by the Fremantle Football Club to be a Friend of the Foundation in 2018!

Established to help support the important on and off field work of the club, the Fremantle Dockers Foundation aims to engage and support the community through strong alliances with key charity partners and a focus on the club's corporate social responsibility.

TSH is excited to be a Friend of the Foundation and looks forward to releasing events throughout the year for our families to get involved with - including a special Family Fun Day with the Dockers!



### **GET TO KNOW OUR** TEAM PT. 1

### **KENDRA BUSS, TEACHER OF THE DEAF (OUTPOST PROGRAM)**

With a multi-disciplinary team, there are many specialists and team members involved in making sure your child develops and grows in a thriving environment.

Here is some insight from Kendra, a Teacher of the Deaf at John Wollaston Anglican Community School, around her special role at TSH:

#### **MY ROLE AT TSH**

I am part of a team at one of Telethon Speech and Hearing's Outpost Schools (John Wollaston in Camillo) where I work as a Teacher of the Deaf with children of primary and secondary school age and their families. Our team aims to ensure the children have access to the school curriculum, are supported in their communication and selfadvocacy skill development and are given access to other TSH specialists as required. We develop detailed Individual Education Plans (IEP's) for each of the students in consultation with the families and devise learning plans for the year based on the IEP's.

### THE MOST COMMON QUESTION I **GET ASKED IS...**

'Do you know sign language?'

### **SOMETHING I'M LOOKING FORWARD TO IN 2018**

I am looking forward to supporting some of our senior secondary students in understanding and choosing from the various vocational and academic pathways available to them for year 11 and 12.



### WHAT ASPECT OF YOUR ROLE AT **TSH ARE YOU MOST PASSIONATE ABOUT?**

I love the fact that I work with and support our students and their families throughout their school journey, so am able to develop a level of trust with them, which is really beneficial, especially through the teenage years.

#### WHAT IS YOUR FAVOURITE SOUND/ WORD?

My favourite sound is rain - I love to hear the patter of the first rains on my tin roof following a long, dry summer - bringing relief to the bush in the hills where I live.

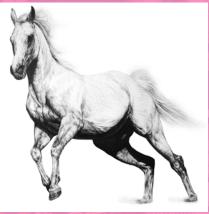
TSH runs School Support (Outpost) programs for children with a hearing loss at a network of primary and secondary schools around Perth including Aquinas College, St Stephen's School and St Brigid's College.

Call 9387 9888 or email speech@tsh.org.au for more information.

Meet another member of our team on Page 14!



LIVE ART BY STRAKER



**NEW & EMERGING** ART FOR SALE



MUSIC FROM FADJ & TAYLOR 'SAXMAN' LYNCH

## ARTITUDE AMPLIFIED

SATURDAY 16 JUNE 2018 | CROWN PERTH

**TICKETS AVAILABLE FROM TSH** WWW.TSH.ORG.AU / 9387 9888



FREEZE FRAME **OPERA** 



**BOLD & GRAPHIC / COCKTAIL DRESS** 

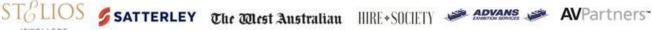


**OLD YOUNG'S GIN & VODKA BAR** 

























### **MAINSTREAM TEACHER** WORKSHOPS

**EXTENDING OUR SUPPORT TO** PROFESSIONALS IN OUR COMMUNITY

On March 7, the Talkabout and Outpost teams facilitated a Mainstream Teacher Workshop, presenting on a range of topics aimed at providing mainstream teachers with new skills and understandings to support children with language delays in their classrooms.

The Talkabout staff's specialised knowledge was shared across a range of topics including vocabulary building, narrative development, early literacy skills, and Blanks Levelled Questioning to support receptive language development. Our psychologist, Melissa Nicholls, presented on the 'Social and Emotional Development of Children with Language Delay' and our Occupational Therapists provided a very hands-on exploration of supporting the development fine and gross motor skills and sensory regulation.

The attendees also had the opportunity to hear from Tara Frediani and Carrie Gheradi, both mothers of children who have attended the Talkabout and Outpost programs respectively. Tara and Carrie spoke openly and from the heart about being a parent to a child with a language delay or hearing loss. Their personal stories shared experience, insight, and hope, giving their audience a greater sense of understanding about the challenges, time, energy, support and love that goes on behind the scenes to support a child with a language delay or hearing loss. Both Tara and Carrie spoke beautifully and many teachers fed back just how valuable and insightful the presentations were.

The Workshop also provided opportunity for the mainstream teachers to meet with their student's Talkabout or Outpost teacher, ensuring positive partnerships and a team approach to supporting student learning.

The day was a great success, with lots of affirming comments from the teachers who attended:

- ► "Thoroughly enjoyed it all even after teaching for a long time - still so much to learn about."
- ► "Such knowledgeable staff!"
- ► "Loved the passion of every presenter."
- ► "All sessions were obviously presented by people who knew their stuff."

The next Teacher Workshop will be held in 2019.

If you know an educator or school who would enjoy joining our event, please email speech@tsh.org.au.



### **2017 ANNUAL FAMILY SURVEY**

### **RESULTS, LEARNINGS AND ACTION PLANS** FROM OUR PRINCIPAL, JANENE HALL

Each year Telethon Speech & Hearing (TSH) conducts a family survey to ensure we continue to provide an excellent service that is meeting the needs of our families and their children with hearing, speech and language challenges.

Families who are enrolled in our programs are invited to complete a questionnaire giving us valuable feedback. The results of these surveys guide us in ensuring continuous improvement in all that we do.

#### WHAT DID WE DO WELL?

In 2017 families told us that

they were very pleased with the progress their child was making (97%) and that they felt supported by TSH staff (99%). Families were also satisfied with our administrative services and facilities.

### **HOW COULD WE DO BETTER?**

In Outpost there was some interest in having Occupational Therapy (OT) sessions in the same way that Speech Pathology support is run. We were able to implement that this year and OT sessions are now part of the Outpost program support.

Outpost families also expressed some interest in having presentations by successful deaf adults. We thought this was a fantastic idea and are currently having a look at this possibility.

In Chatterbox, some families expressed concerns about the bathrooms in the playgroup room needing some maintenance. This has now been addressed. Chatterbox families have also suggested we have some Ling Sound packs available for borrowing from our library. This is another great suggestion, and Julie, our fabulous librarian, is currently working on preparing these.

In Talkabout it was suggested that we make our classroom newsletters more parent friendly and not so wordy. We loved this idea and have taken it on board. Some families mentioned that the wait to also see a Speech

Pathologist in the private clinic was too long in 2017. We agree and are working on ensuring this is not the case in 2018.

These are just some of the valuable suggestions that came through in our family survey. We are very grateful to all the families who took time out of their busy day to provide us with this feedback.

Children and families are at the centre of all we do here at TSH. Remember that you don't have to wait until survey time to give us your feedback. I welcome your comments and suggestions throughout the year.

Interested in giving feedback to our team?

Please speak to one of our friendly staff during your next appointment with us, or send feedback anonymously through our website:

www.tsh.org.au/about/ contact-us/complimentscomplaints.









### **GET TO KNOW OUR TEAM PT. 2**

**MARIA BENNETT, TALKABOUT 5B TEACHER** 

#### **MY ROLE AT TSH**

I am a teacher in the Talkabout program at TSH. My role involves providing an active learning environment in order to develop the speech, language, literacy and social skills of the children I teach. I work within a multi-disciplinary team with teaching assistants, a speech pathologist, occupational therapist and psychologist to ensure that all of our children reach their full potential. My role enables me to work in partnership with our parents and mainstream teachers, providing resources and strategies to help support our children's development both at home and within their mainstream class.

### THE MOST COMMON **QUESTION THAT I AM ASKED BY PARENTS IS...**

"Did he/she have a good day?"

I feel it is really important to have open communication with mums and dads so that they feel happy to approach me if they need to talk about how their child has been on a particular day, especially if they have arrived at school and are upset. If their child has been happy and settled throughout the day, they will participate in our activities with confidence. I am more than happy to respond to this question each day!

### **SOMETHING I AM WORKING ON NOW...**

At the moment I am working on a new literacy program "Sounds Write " that we are implementing within our Talkabout 5 and Literacy tutoring program. It is a structured program originally from the UK and teaches the children to develop early reading, writing and spelling skills.

We are also looking forward to working with PhD students from UWA who trailed a successful "Talk to Think" program with our T5 Classes in 2017. It involves the children developing a range of strategies to encourage them to "self-talk" through activities that enable the children to listen, stay focused, plan and problem solve. We look forward to implementing this in Term 2 with our Talkabout 5 classes.

### WHAT ASPECT OF YOUR **JOB ARE YOU MOST** PASSIONATE ABOUT?

The most exciting part of my job is seeing the small steps that each child achieves to reach their goals. It is amazing to see a little boy who at the beginning of the year was standing on his own not speaking to anybody, and at the end of the year is happily socialising and playing games with his friends in the playground, or the boy who has



a big smile because he can read a simple sentence independently, or the little girl who stands up in front of the class to tell news to her friends using sentences and without any prompts, when at the beginning of the year she was using very few words to communicate. It is a privilege for me as a teacher to be a part of making these achievements happen.

### **MY FAVOURITE WORD IN CLASS IS "FANTASTIC".**

I think it is important that children should be encouraged and praised for their achievements, no matter how small. Each year, I see children developing in self-confidence when praised for their achievements. Whether it is for putting their hand up to answer a question, using words to resolve a dispute or trying hard in producing a piece of work. This self-confidence encourages our children to try new activities and explore new situations throughout their learning journey.



## INTERNATIONAL COLLABORATION

### TSH WELCOMES VISITORS FROM KARYA MULIA SCHOOL FOR THE DEAF

This term, TSH was proud to host two educators from Karya Mulia School for the Deaf in Surabaya, Indonesia as part of the Patricia O'Sullivan Humanitarian Project.

With thanks to Marie Kormendy (one of the first teachers at our school), and Rotary Clubs of Cambridge and Mount Lawley, Agung Oka Mahendra and Sipun Tini (Tin) were able to visit Australia and experience first-hand how various centres around Perth are helping children with hearing loss.

Agung, a primary school Teacher of the Deaf and Tin, Principal of the school's kindergarten, shadowed staff in Wembley and our Outpost schools throughout the week, gaining insight into our professional practices and support services for children with hearing loss.

What we learned from Tin and Agung was that a total of 250 students with hearing loss are supported at Karya Mulia. Thirty-five of those students being just four to seven years of age.

Tin and Agung also noted key differences between TSH and Karya Mulia were the number of children attending each school, and the multi-disciplinary team available to help support each child at TSH.

Both educators observed that TSH had a comprehensive, method of

diagnosing, treating and teaching chlidren with hearing loss, and were both very impressed with our staff and facilities.

By visiting TSH and other specialist education centres around Perth, Tin and Agung hoped to learn new techniques and strategies that could be implemented at their own school.

Dedicated to the late Dame
Patricia O'Sullivan OAM DSJ, a
renowned early childhood expert
in WA, the Patricia O'Sullican
Humanitarian Project aims to
improve opportunities for children
with hearing loss and their families
in Indonesia.

Unlike Australia, Indonesia does not have access to newborn hearing screenings.

TSH is proud to join in this international collaboration and hopes both Tin and Agung had a great time in Perth!



## JULIE'S BOOK CORNER

### RECOMMENDATIONS AND UPDATES FROM TSH LIBRARIAN, JULIE COX

Something to melt a Librarian's heart is when you see children engaging each other with books.

Here is a photo of Charlie and Eva from our T5 class, reading a book together in the library.

The book they are reading is 'This Little Piggy went Singing'.



It's also a Speech Pathology book nominated for an award!

Please remember if you need any help with selecting books or resources for your child or yourself you can email Julie at jcox@tsh.org.au.

If you have any TSH Library books or DVDs at home, please return them to the library by the end of term. The holidays are often a time for cleaning up and clearing space - often overdue items can be found in the process!

#### RECYCLING

TSH is a drop off place for batteries to be recycled!



We have two battery bins, one at main reception in the Bendat Parent and Community Centre, and another in the library. Please encourage this iniative and help look after the environment.

### LIBRARY REMINDERS

### **LET'S TALK** ABOUT IT

### STRATEGIES TO HELP YOUR CHILD **UNDERSTAND FOLLOWING INSTRUCTIONS**

Being able to follow instructions is a key part of school, social activities or being part of the family. Children need to be abe to understand what is being asked of them before they can do it.

The complexity of the instruction will affect whether your child understands what is being asked. Complexity can relate to the number of key words in the sentence (key words being the critical information the child needs to remember). "Get Teddy" requires a child to remember he/ she is getting Teddy. "Get Teddy for mum" requires the child to remember both Teddy and Mum.

Complexity can also be affected by the number of parts to an instruction. A two-stage related instruction involves doing two jobs with the same object. If the instruction involves different objects, then it is an unrelated instruction.

There are a number of ways you can help your child learn how to follow instructions.

First you need to get their attention, by getting them to **stop** and listen.

### **STRATEGY 1: EMPHASISE WHAT YOU ARE ASKING**

► Talk more slowly - This allows your child to hear and process each word of the instruction. Put more emphasis on key words - This will help your child understand which word is the important one.

#### **STRATEGY 2: BE** SUPPORTIVE

If your child struggles, try not to show your frustration.

- ► Repeat the instruction Use the above strategy for clear and concise speech.
- ► Add non-verbal cues Getsures (pointing, hand signals), facial expressions or body language can add a wealth of information to your question. Example: Your child might not have heard where you want them to put something. but pointing will help them understand.
- ► Show your child what to do - If you ask your child to pick their toy up and they stare at you blankly, demonstrate the action of picking the toy up, before further encouraging your child.
- ► Always remain positive and offer lots of praise for trying - It's amazing how much a little praise does for a child's willingness to keep trying.

### **ACTITIVTY GUIDE INCREASING THE NUMBER OF KEY** WORDS

**Activity 1: Getting dressed** 

- 1 key word
- ► Get the shoes
- ► Find the socks
- 2 key words
- ► Get mummy's shoes
- ► Find the dirty socks
- 3 key words
- ► Get mummy's red shoes
- ► Give daddy the dirty socks

### **INCREASING THE NUMBER OF TASKS IN INSTRUCTIONS**

Activity 2: Getting ready for

- 2 stage related instructions
- ► Find your shoes and put them on
- 2 stage unrelated instructions
- ► Get your bag and put your shoes on
- 3 stage unrelated instructions
- ▶ Put your shoes on, get your bag, go and sit in the car

This article was taken from 'Let's talk about it' - a publication developed by TSH to help parents on their journey with their child's speech and language development.

Read the full version for free! Visit About > Publications on our website, or visit the link: http://bit.ly/ TSHletstalk.

### **HAVE YOU HEARD?**

**HIGHLIGHTS FROM OUR SOCIAL MEDIA PAGES OVER THE TERM** 

Do you have a story you'd like to share with us? We'd love to hear from you!

Message us through social media, or email Marketing & Communications Oficer, Christina Ng at cng@tsh.org.au.







(f) (iii) (i



in company/telethonspeechhearing





#### **PLEASE WRITE US A REVIEW!**

It's important for us to know how we are doing to meet your needs. Please leave a review of TSH online.

Your review will help ensure that all our programs continue to run for children and families who need our support.

Search "Telethon Speech & Hearing" on Facebook or Google/Bing and click "Write a review". Thank you!







### **RUN FOR LOVE**

### HELP OUR MUMS RUN TO THE SOUND OF LOVE!

Mums from our Chatterbox
Program have banded together
to create a *HBF Run for a Reason* fundraising team after an
extraordinary bond brought them
together.

Either mothers, who all have a child with permanent hearing loss, have decided to fundraise for TSH in support of the program which is helping their child learn to hear and speak.

From their fundraising team page: "We are a group of ordinary mums from all over Perth, on an extraordinary journey. With one thing that has brought us together. Someone we love with every inch of our heart has Permanent Hearing Loss, OUR CHILD.

We are all battling through an often frustrating journey to ensure our children can learn to hear and speak. But we aren't alone in this

TELETHON SPEECH & HEARING supports us every step of the way.

We are doing the HBF Run for a Reason together this year to raise money for TELETHON SPEECH & HEARING in Wembley.

The work they do ensures that children with hearing loss and other [speech and] language delays in WA receive the help and support they need.

So far, the mums have raised over **\$5,600** for TSH(!) but hope to raise much more before the run this May.

Please support their efforts!

Donate to the 'Telethon Baby

Grow and Connect Playgroup'
online: https://hbfrun2018.
everydayhero.com/au/telethon-baby-grow-connect-playgroup.



SOROYA TUORO



RILEY ETHERIDGE



LEANNE & REBEKAH FRASER



ALISON HEDLEY



SHARINA, TORI, RILEY & EL..



AMANDA LITTLE



TORI ETHERIDGE



### KNOW A FRIEND WHO COULD HELP?

As a not-for-profit, TSH relies on the generosity of our supporters to ensure we meet every child and families' needs on a yearly, weekly and daily basis.

Please help us get in touch with friends or businesses who could help support us in our efforts to improve the lives of children all across WA. TSH has opportunities for sponsorship, corporate volunteering and workcover hearing tests. Email fundraise@tsh.org.au or call 9387 9888 for more information.



### Help us, Help them

Telethon Speech & Hearing (TSH) is committed to helping children reach their full potential in life despite the hurdles they face due to hearing loss or speech and language delays.

As a non-profit organisation, TSH relies on the generosity of our supporters to ensure we meet every child and families' needs on a yearly, weekly and daily basis.

If you would like to help us in our mission to help all children live fulfilling lives, please complete and return the donation form below to Telethon Speech & Hearing. Your generosity can help create a world where every hearing, speech and language impaired child can look forward to a future of limitless potential.

You can also make a donation online at www.tsh.org.au or call (08) 9387 9888. Thank you for your support!

YES! I'll help give the gift of speech and hearing to a child in Western Australia.  I wish to donate: \$25 \$50 \$100 Other:
Organisation / School / Full Name:
Contact Number: Email Address:  PAYMENT OPTIONS (Please select ONE payment option below)  VISA MASTERCARD NAME ON CARD:
PAYMENT OPTIONS (Please select ONE payment option below)
VISA MASTERCARD NAME ON CARD:
CARD NUMBER:
CHEQUE OR MONEY ORDER TO TELETHON SPEECH & HEARING Payable to Telethon Speech & Hearing
Payable to Telethon Speech & Hearing
YES, I would like to know more about Sponsorship opportunities and the Benefactor program at TSH.

PO BOX 186, WEMBLEY 6913

ABN 73 885 107 614 ACN 607129180 Registered Charity No. 17993