



Class: _____

Time: _____

Purpose: The objective of this activity is to demonstrate the difference in fast and slow sounds.

Resources: Musical instruments - e.g. triangle, tambourine, xylophone, maracas, drums, recorders, print out of worksheet (one per child).

Step One: Lay out the musical instruments, either on a table or in a circle on the floor.

Step Two: Explain that the aim of the exercise is to match the snail with the slow sounds and the lion with the fast sounds.

Step Three: Slow is to be coloured in blue, fast to be coloured in red.

Step Four: Play each musical instrument one by one and alternate between using fast and slow tempos.

Step Five: After each musical instrument has been played, ask the students to match the instrument with the snail or lion.

Tips: Go one step further and have two groups of children. Each group has a mixture of instruments and each child takes it in turn to play a sound, which then has to be matched to either the snail or lion.

