

Telethon Speech & Hearing

Parentlink

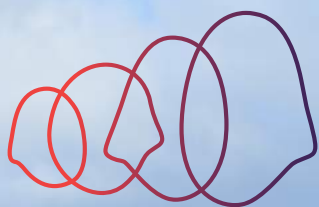
Linking parents & families to news at Telethon Speech & Hearing

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ISSUE 30 | TERM 3, 2018



Telethon Speech & Hearing

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DATES FOR YOUR DIARY

- 13 SEP** Dad's Night
- 14 SEP** Onslow Blue Light Disco
- 15 SEP** Get LOUD! Fundraisers:
Cockburn Ice Arena
Weight Watchers
- 21 SEP** End of Term 3
- 24 SEP** WA Day (Public Holiday)
- 30 SEP** WA Deaf Society's
Grand Opening

- 08 OCT** Start of Term 4
- 20-21 OCT** Telethon Weekend
- 12 DEC** Students' Last Day -
End of Wembley school
programs
- 14 DEC** End of Term 4

SUPERHERO INVASION!

Batman, Spiderman and Captain America all came out to play this week as our Wembley based programs celebrated Book Week! Our staff even had their own fun getting dressed up too. See page 5 for pictures!








ARE YOU ON SOCIAL MEDIA?

CONNECT WITH US TO RECEIVE THE LATEST NEWS & UPDATES AT TSH

TSH frequently posts updates and news about all of our programs online.



Please **FOLLOW** or **LIKE** our accounts to make sure you're receiving the latest news from us!

-    @telethonspeechhearing
-  company/telethonspeechhearing
-  @_SpeechHearing



MESSAGE FROM THE CEO

MARK FITZPATRICK

**"TERM 3: ONE OF THE MOST UPLIFTING
AND REWARDING PERIODS OF THE YEAR"**

OUR MOST UPLIFTING TERM YET

Term 3 for 2018 has been one of the most uplifting and rewarding periods of the year, with so much happening on a range of fronts. Most notably, we have had several brilliant events that showcase everything we are trying to achieve here at Telethon Speech & Hearing:

SHOWCASING OUR MULTI-DISCIPLINARY APPROACH

Earlier this term, we undertook renovations throughout the centre and moved our clinical staff - including Speech Pathologists, Psychologist, Teachers, and Occupational Therapists - from the Crommelin building to the Bendat building. Moving our teams together under one roof has allowed us to better facilitate the multi-disciplinary approach that goes on behind-the-scenes with each and every family that we support.

During renovations, we also opened up brand new therapy rooms for families to use. Integral spaces such as our Chatterbox playgroup room and OT gym are still accessible to all staff and families. As a result of the great work of our team, we have now settled into our new spaces and the staff have adapted quickly, making all efforts to rearrange and update our facilities worthwhile.

PROVIDING OPPORTUNITIES FOR STUDENTS TO REACH THEIR FULL POTENTIAL

In August, we worked with other organisations that support children with hearing loss to provide a unique experience for 48 children and their families – an opportunity to play at Optus Stadium during the half-time game between the Fremantle Dockers and Carlton Blues. It was an uplifting experience, watching all of the kids having such an amazing time running out to play at that extraordinary venue.

Of course, an event like this involves a lot of work from a lot of people, not least of which are the parents of the children. Thank you to everyone who was involved.

GIVING OUR STUDENTS A VOICE TO BE HEARD

August also saw TSH hold its annual Power of Speech event. Power of Speech is a wonderful illustration of the unique talents and skills of the children we are so privileged to work with. It also highlights the brilliant work our Outpost team does to support each child and family. Importantly for TSH, our very first Principal and teacher, Marie Kormendy, was able to attend the event. It was great to for her to see just how far things had come from the days when she taught children with hearing loss to speak over 51 years ago.

WHAT'S NEXT

As we now head towards the final term of the year, we have a full Talkabout cohort which is brilliant to see. We understand from conversations with parents that there are so many children who could benefit from our unique and successful Talkabout approach. So now it is great to see more children in the program and receiving the benefits that our highly skilled and experienced team can provide.

Soon we will be circulating our Annual Family Survey. We encourage all of our families to participate. Your feedback features heavily in our future planning and improvement initiatives. Look out for an e-mail from us at the end of the term.

As we head into the holiday period, I hope that all of our families have a wonderful, safe and relaxing break.



BOOK WEEK

CELEBRATING CHILDREN'S LITERATURE

Each year across Australia, the Children's Book Council of Australia (CBCA) brings children and books together to celebrate Australian children's literature.

This year's theme was "Find Your Treasure". We saw some incredible homemade costumes and characters come to

school this year. Our staff needed little encouragement to have fun and use their imagination to come dressed up as some famous characters too!



NAIDOC WEEK

CELEBRATING WITH LOCAL COMMUNITIES

This year, the Chevron Ear Health team attended two NAIDOC events, "Honouring our Women" at

Karratha City Shopping Centre and "NAIDOC Community Concert" at Roebourne School Oval. The entire community got together to provide many different stalls and activities.

Our team created a fun space at both events for all community members to get creative by painting rocks in align with this year's NAIDOC theme, "***Because of Her We Can***".

Children, parents and grandparents got amongst this task and created some outstanding pieces of art! Throughout the day everyone got to sample traditional food and listen to both local and interstate live bands. Both days were fun filled and enjoyed by many.



Learn more about TSH's work in the Pilbara: www.tsh.org.au/programs-services/chevron-pilbara-ear-health-program.



TSH Pilbara Ear Health Coordinator, Amelia Scheele



BREAKING THE ICE FOR GET LOUD!

ANGELA TSUN JOINS GET LOUD! AS AN AMBASSADOR

Telethon Speech & Hearing is thrilled to welcome Seven News Perth presenter, Angela Tsun, as this year's Get LOUD! ambassador!

A mother of two young girls under the age of two, Angela had her own scary moment as a parent. Her eldest daughter Zoe (21mths) failed her hearing test as a newborn.

"I'll never forget that feeling. Both my husband and I looked at each other and our hearts sank and you've got that feeling in your tummy that something's wrong with my child," she recalls.

Thankfully, a second test showed Zoe's hearing was fine but Angela can easily empathise with other parents whose children are not as fortunate.

"Telethon Speech & Hearing is such a worthy cause, and it's making a big difference to a lot of little lives and parents' lives," she says.

Several weeks ago, Angela joined our two little ambassadors, Leo and Gus, for a skate around the ice at Cockburn Ice Arena.

Cockburn Ice Arena has signed up for Get LOUD! and are putting on several skating fundraisers.

Are you interested in having your workplace Get LOUD!? Register at www.tsh.org.au/get-loud or email getloud@tsh.org.au.



Thanks to the following businesses who've already signed up to GET LOUD!

August: **Water Corporation**, Office Fancy Dress
Sept 8 & 15: **Weight Watchers**, Fashion Parade
Sept 13: **Parliament House**, Morning Tea
Sept 15: **Cockburn Ice Arena**, Ice Skating Fundraiser
Oct 10: **Curtin University**, Morning Teas in the Office
Oct 12: **St Stephen's**, School Fundraiser

proceeds support children & families at



KICKING GOALS TOGETHER

AUSKICK HALF-TIME GAME

This August, the WA Football Commission and AFL invited students who are deaf or have a hearing loss to participate in an Auskick half-time game at the newly opened Optus Stadium.

Open to students aged 6-12 from TSH and School of Special Education Needs - Sensory (SSEN-S), the event was a real collaboration between everyone involved, including: **TSH, SSEN-S, the Australian Deafness Council, WA Deaf Society, and WA Foundation For Deaf Children.** Representatives from these organisations worked together to provide this unforgettable experience for all students.

The special day started at 11:30am with a training run at TSH. Everyone then caught buses to the Stadium. The buzz in the changeroom was electric as students were put in to their teams, allocated coaches, met one of the Dockers players and chatted amongst each other.

Then onto the field they ran! What a sight seeing 48 young Aussies running around and kicking goals in front of 50,000 spectators!

There were students who had played football before and some who had never played. It was wonderful to see students from all organisations playing so well together as it was the first time many of them had met. It was also fantastic to see so many girls taking to the field!

After the game, everyone caught the buses back to TSH for a Sausage Sizzle and trophy presentation. Each participant was presented with a football, state jumper and commemorative trophy.

Events like this that bring different causes and children together are extremely important. It is so important for all to work with each other to support our students to develop their sense of belonging.

A special thanks those involved in putting this big day together: Alex Clark, ENT surgeon Steve Rodrigues, Professor Marcus Atlas, David Gibson (WA Deaf Society), Lynne van Olden and Lukas Murphy (WAFDC), Barry MacKinnon (Deafness Council WA), Mark Fitzpatrick and Geoff Reader (TSH), Sports Minister Mick Murray, plus many others who were involved!



GET TO KNOW OUR TEAM PT. 5

YURIKO KISHIDA, RESEARCH COORDINATOR

With a multi-disciplinary team, there are many specialists and team members involved in making sure your child develops and grows in a thriving environment.

Here is some insight from Yuriko Kishida (MEd, MSpecEd, PhD; Adjunct Fellow, Macquarie University), our hardworking and highly qualified(!) Research Coordinator.

ABOUT MY ROLE AT TSH:

I manage research and evaluations with the program leaders and staff, facilitate joint research projects with universities and other research organisations. I also conduct the annual family survey. I have the privilege of working across programs.

WHAT PROMPTED YOU TO PURSUE STUDY/RESEARCH IN EDUCATION AND SPECIAL EDUCATION?

I was a general education teacher and became interested in how I could better support children with additional needs. I studied further in special education and learned the importance of using research and data for better educational outcomes for every child. I worked in an early intervention program as a special education teacher and a researcher, and I loved it!

I AM CURRENTLY WORKING ON...

Writing a research paper summarizing the findings on conversational turn taking between children with a hearing loss and their parents. I am also planning our research projects for the next few years with the TSH leaders and our external collaborators. In addition, data collection is under way for a couple of our collaborative projects (Telethon Kids Institute - Social and emotional wellbeing for students with a hearing loss; HEARING CRC/University of Queensland – Tele intervention) and I am really looking forward to seeing the data.

3 COMMON GOALS STUDENTS/FAMILIES LIKE TO SET FOR THEMSELVES ARE...

Goals depend on individual families, and children's needs. What I can say is that over the years, confidence, improved communication skills and social interactions are the outcomes that TSH families frequently indicate as the most significant for their children.

MY FAVOURITE SOUNDS...

Lapping of waves at a beach, and our cat purring. I find both calming.



TSH RESEARCH COLLABORATIONS

eHEALTH FOR FAMILY-CENTRED EARLY INTERVENTION FOR CHILDREN WITH HEARING LOSS AND THEIR FAMILIES

- In collaboration with the HEARING CRC researchers, TSH has developed a tool that is designed to support families in making informed decision about their children's intervention delivery format (in-person/ teleintervention). Currently the tool is being tested.

MENTAL HEALTH AND WELLBEING OF STUDENTS WITH HEARING LOSS -

Together with the Telethon Kids Institute, online resources have been developed to help students, families and mainstream teachers as part of this study. Some of our Outpost students, families and their mainstream schools are currently trialing the resources.

THE IMPACT OF MOTOR SPEECH INTERVENTION ON INFANTS WITH A MOTOR SPEECH DISORDER

- Led by Dr Roslyn Ward (Perth's Children's Hospital), babbling/ speech interventions are being researched. Roslyn and Yuriko are also working on a future project in the area of OT and speech/language delays/ disorders.

Want to learn more about the research projects we are involved with? Visit our website: <https://www.tsh.org.au/about/research>.



ANNUAL FAMILY SURVEY

YOUR SAY WILL HELP MAKE TSH EVEN BETTER

Each year Telethon Speech & Hearing invites families to complete a survey as we constantly strive to improve our service delivery.

Taking part in the survey is an opportunity for you to *anonymously* share your experiences and opinions with the team at TSH.

We value the feedback we receive through the survey and take actions as a result of what you say.

For example, following last year's survey, we have:

- ▶ Implemented OT sessions in the Outpost program so that they are part of the program support.
- ▶ Completed some much needed maintenance in the Chatterbox playgroup bathrooms.
- ▶ Made 'Ling' sound packs for listening checks to be used by our Chatterbox and Outpost families, available for borrowing from the library.
- ▶ Improved our Talkabout classroom newsletters so they are easier to read for parents.



- ▶ Significantly reduced waiting times in our Speech Pathology private clinic.

We would like to ask about your experience with TSH this year.

An online survey link will be sent to your email at the end of Term 3. We are also happy to provide a hard copy if this is more convenient for you. For more information please contact **Yuriko Kishida** (ykishida@tsh.org.au).

Please participate in the survey to help us improve our services for you and your family. Thank you.

GIRL POWER!

UPDATES FROM THE LIGHTHOUSE PROGRAM FOR STUDENTS WITH HEARING LOSS

Each term this year, children across TSH and SSEN-S have been getting together to learn, build new connections and have some fun! By chance, this term's Year 5/6 Lighthouse participants were all girls, making it a Girl Powered session!

The theme of the day was "Catastrophic Thinking and Reframing". Throughout the day, the girls took turns discussing examples of bad thoughts or events that may happen in life. They then learnt how to reframe their thoughts and

actions to positively move forward from each 'catastrophic' scenario.

The girls then read through the book "Oh the Places You'll Go!" by Dr Seuss and took time to draw their dream careers and aspirations for the future. Every girl was incredibly thoughtful with their ambitions. We think they will all go very far!

For more information on the Lighthouse program or how to get involved, please contact **speech@tsh.org.au** or call **9387 9888**.



POWER OF SPEECH

CONGRATULATIONS TO ALL STUDENTS FROM OUR DEPUTY PRINCIPAL, GEOFF READER

On August 18, Telethon Speech & Hearing held its 29th annual **Power Of Speech** (POS) awards.

Twenty-three students across nine Outpost units got up on stage to make presentations on a topic of their choice to a packed auditorium. We had 200 seats set up but had to put in a couple of extra rows to cater for the number of people who attended!

For the event, each student prepares a speech of up to three minutes in length. They are evaluated by a panel of judges who look for three things:

1. How interesting the presentation was;
2. How easy was it to understand; and
3. How well did the speaker communicate with the audience.

We had six students who presented an item for the first time this year and the highest number of Year 1 and 2 participants than ever before. It will be great to watch them progress each year. I'm sure they will end up very competent public speakers by the time they finish with POS in in five years' time.

This year's MCs were our very own Teacher of the Deaf, Melissa Lewis and Outpost Alumni, Grace Fassho. Both did a fantastic job leading through the programme of the day.

A number of special guests attended POS this year:

VINCE MCCUDDEN AND MARIE KORMENDY - Vince and Marie were instrumental in getting our centre started more than 50 years ago. Marie was our first Principal and Vince did a lot of the ground work to get our Centre in motion.

ALEX CLARK - Alex is from the WA Deafness Council and was key in securing an Auskick game for students with a hearing loss at the new stadium (read page 7 for more on this).

TONY BORROMEI - A Member of the Knights of the Southern Cross. The Knights have very generously offered **five scholarships** to our Outpost students attending Catholic schools. These scholarships will be available in 2019 and will greatly assist some students to access these very supportive schools.

DANNY O'DONOGHUE AND WIFE, JENNY - Danny is the Area Business Manager for Cochlear Ltd. Cochlear is a proud supporter of the National Power of Speech event that TSH runs with other First Voice centres across Australia.

OUTPOST STAFF AND PARTNERS - Many of our TSH and Outpost staff attended the day to support our students. We were happy to see **Andrew Kelly, Principal at St Luke's** attended along with several staff from the school.

PROFESSOR GARY MARTIN AND OLIVER MARION - Gary is Chairman of our Board, while Oliver is our Deputy Chair and Treasurer.

OUR THREE DISTINGUISHED JUDGES -

Karen Venard (Former Principal at TSH), **Geof Parry** (7 News Perth Reporter) and **Mark Richards** (former District Governor of Toastmasters in WA).

FAMILY AND FRIENDS - Of course, many family members and friends came along to provide moral support and watch each student shine on stage. Mums, dads, grandparents and siblings - we really were packed to the rafters!

All of our students did a fantastic and were very courageous job up on stage. Even the judges commented how difficult it was to separate out the presentations as the standard was so high. All are to be congratulated for their remarkable speeches, however, **this year's award winners are:**

THE GEOFF READER ENCOURAGEMENT AWARD – JACKSON BLACKSHAW

THE MARY SHURMAN MOST IMPROVED AWARD – ETHAN MACKIE

CATEGORY 2 WINNER – KEVIN

CATEGORY 1 WINNER – SANDELI RATNAYAKE

Thank you to Allmark, who generously donated all trophies and medals.


allmark.com.au / 9328 3977

Next year will be our 30th Annual Power of Speech Awards. This will no doubt be a big celebration of the wonderful work we have done for so many years. I'm already looking forward to it.





Melissa Lewis and Grace Fassho



Our winners (L-R): Jackson Blackshaw, Ethan Mackie, Sandeli Ratnayake, Kevin (not pictured).



Marie Kormendy and Vince McCudden



THE POWER OF TURN TAKING

LANGUAGE TIPS TO TRY AT HOME

WHAT MAKES BACK-AND-FORTH INTERACTIONS SO POWERFUL?

There's a lot children learn when they're involved in back-and-forth conversations that they couldn't learn if they just listened to someone else speak. This comparison chart shows just some of the advantages of conversation.



Information quoted from www.hanen.org – for more language tips visit their website!

Listening to lots of different language is great for language development but new research has identified that it's **taking turns in conversation** that makes the biggest impact!

A new study has shown that the more children participate in back-and-forth interactions with their caregivers, the more activity they have in the part of the brain responsible for language production and processing.

The study also showed a strong connection between the number of turns children take in conversation and the scores they receive on standardized language tests [1,2]. The more children are involved in back-and-forth exchanges, the greater the impact on their language skills.

| Learning opportunity for children | Just listening to words (e.g. watching TV or videos, or just listening to an adult talk) | Participating in a conversation |
|---|--|---------------------------------|
| Hear a variety of words they may use on their own later on | Maybe | Yes |
| Learn to pay attention to someone else | Maybe | Yes |
| Learn how to start an interaction | No | Yes |
| Learn how and when to take a turn in an interaction | No | Yes |
| Learn how to send a message effectively | No | Yes |
| Learn to clarify or repeat a message if it wasn't understood | No | Yes |
| Practice using words and gestures | No | Yes |
| Learn to ask questions | No | Yes |
| Draw on previous knowledge, experience and problem-solving skills to articulate a point of view | No | Yes |
| Build confidence in communicating | No | Yes |

References

1. Pryor, J. (Feb. 14, 2018). Beyond the 30 Million Word Gap: Back-and-forth exchanges boost children's brain response to language. Retrieved on April 7, 2018 from: <http://mcgovern.mit.edu/news/news/research-news/beyond-the-30-million-word-gap/>
2. Romeo, R.R., Leonard, J.A., Robinson, S.T., West, M.R., Mackey, A.P., Rowe, M.L. & Gabrieli, J.D.E. (2018). Beyond the 30-Million-Word Gap: Children's Conversational Exposure Is Associated With Language-Related Brain Function. *Psychological Science*.



GET TO KNOW OUR TEAM PT. 6

BETHANY NEBEL, SPEECH PATHOLOGIST

MY ROLE AT TSH

I work as a Speech Pathologist in our Chatterbox Program for children aged 0-5 with hearing loss. I work one-on-one and in a group setting with children and their family to support their speech, language, listening and interaction development. This year, I have also started working in TSH's private Speech Pathology clinic one day a week. It is a privilege to journey along with families through times that can be incredibly challenging.

THE MOST COMMON QUESTION I GET ASKED IS...

Why do babies need Speech Pathology if they're not talking yet?

My answer to that is, learning to use speech and language is a very tricky thing for children to do and it starts from day dot! There are many things parents can be doing to help their child develop and flourish, even before the first word.

MY FAVOURITE ACTIVITY/TOY TO USE IN SESSIONS IS...

I am a huge fan of play-dough! For something that is really easy to make, I can use it to target almost any goal - and kids love it!

My other top picks would be bubbles, Duplo and Giggie Wiggle.

I RECENTLY ATTENDED A...

Personal development day on parent coaching presented by the Department of Communities – Disability Services. Equipping and empowering families is something that, as a TSH team, we work hard to do. What the day highlighted to me is that our families are experts in their children and my role as a therapist is to support them with information and encouragement as they find creative solutions to the difficulties their child faces.

I FIND IT INVIGORATING TO SEE...

Families that I work with become more knowledgeable and confident in supporting their child's difficulties. That, and the strength of these families are incredibly inspiring and encouraging.

MY FAVOURITE SOUND IS...

I adore listening to and making music, which was one of the original reasons I wanted to work with the hearing loss population.

Want to learn more about other TSH staff?

View page 8 or past editions of Parentlink online: www.tsh.org.au/about/publications.



BETHANY'S FAVOURITE COOKED PLAY DOUGH RECIPE!

WHAT YOU NEED

4 cups flour
4 teaspoons cream of tartar
1 cup salt
4 cups water
A few drops of food colouring
2 tablespoons cooking oil

WHAT YOU NEED TO DO

Sift flour into a large cooking pot. Add cream of tartar and salt and mix to combine. Combine water and a few drops of food colouring in a large jug. Add oil and water to dry ingredients and stir to combine. Continue stirring mixture over medium heat until the mixture thickens. Remove dough from saucepan and allow to cool before use.



Reference: <http://www.abc.net.au/abcforkids/makeanddo/recipes/show.htm?show=PLAY-SCHOOL&id=3578640>



DAD'S NIGHT

A SPECIAL NIGHT JUST FOR DADS

On September 13, TSH held a special night just for Dads!

Enjoying beer and pizza, dads from across our Talkabout program were able to catch up with one another outside of the house for a couple of hours.

Joined by a male Occupational Therapist (OT), each dad learnt some great ideas and fun ways to encourage their children to get active, move and develop fundamental movement skills.

Our guest OT speaker also gave all dads fantastic inspiration around creating obstacle courses using household items that could

be set up and cleaned away within minutes.

Earlier in the year, TSH held a Mum's Night which included manicures and pampering for all mothers in our programs.

Both events were organised by our very hardworking Teachers, Educational Assistants, Family Liaison Officer and staff.

We hope all mums and dads enjoyed each event and will join us for more parent-focused events in the near future!



COMMUNITY SUPPORT

THANK YOU TO THE ROTARY CLUB OF SUBIACO

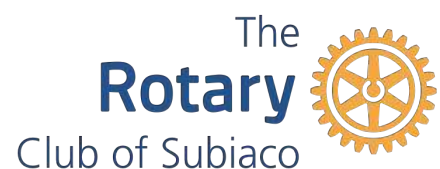
Recently TSH received a donation of \$500 from the Rotary Club of Subiaco.

The Rotary Club of Subiaco is a not-for-profit that makes a difference to the local Subiaco community through fundraising and awareness based events. They also support international projects; aiding communities that are struggling by providing the basic necessities for life (food, clean water, shelter).

Members of the Club recently had a tour of our school and were in awe of our centre and programs.

TSH would like to thank the Rotary Club of Subiaco for their generous donation as it will help provide additional resources for children in our programs.

For those interested in attending a meeting, the Club meets every Tuesday at 5.45pm at the Vic Hotel in Subiaco.



BEYOND THE FRIDGE DOOR

FROM THE SCHOOL OF EARLY LEARNING (SOEL)

Dr Marie Martin, Facilitator, Child Advocate and General Manager of EYE Training (SOEL's in house RTO),

There's something reassuring about a school bag that has colouring in and worksheets of letters, number or words. As parents, we can look at that page and know exactly what it is about. We gain confidence that our children are learning something, that the teachers are teaching something. And we can put it on the fridge as evidence for our friends and family to see. Or can we?

Let's stop and remember our own experience. What learning was on that piece of paper? What did it mean to us when that paper was put on the fridge door? Or if it wasn't? What really mattered: the paper or the warm glow of parental praise and pride?

At Schools of Early Learning we know that learning happens in people's brains. To learn something, we need to see it, do it, practise it and apply it. We need to know it, understand it, have the skills to do it, hold positive values about it and take responsible, thoughtful and appropriate action with it. Learning doesn't fit on a piece of paper, or on a fridge door. It's bigger than that.

Learning that excites us is learning we want to share. Our children speak excitedly about

their current investigations, using language such as 'transformation', 'connection', 'garden to plate' and 'sustainability'. These investigations continue over many months, growing, changing and challenging. There are always new ideas to explore, new thoughts to puzzle, new possibilities to create.

Children learn quickly what is important to us by what we pay attention to and what we ignore. Learning that matters to us can be hard to share. How can we explain the feeling of having a wonderful idea, of mastering a skill, of persisting at a task, of receiving a thank you because of our actions? Our children have 'a look': of amazement, surprise, concentration, pride. Sometimes 'the look' is connected with a drawing, piece of writing, a construction, a model or an installation.

What are your children excited about? Can you hear their learning? Are you proud of their growing knowledge, understanding, skills, attitudes and actions?

ABOUT THE SCHOOLS OF EARLY LEARNING

The Family behind SOEL has been caring for and educating children in Perth's inner Northern Suburbs since 1974. SOEL's first centre was opened in Nedlands, with the family matriarch Bernadette Giambazi becoming a member of the Order of Australia in 2000 for her services to the Early Learning Sector.

You can call 6314 1199 or visit us at soel.com.au to register, contact us with a question or perhaps book a spot on our next centre tour. Find us on Facebook and Instagram to see more.



Schools of Early Learning
children breaking new ground....

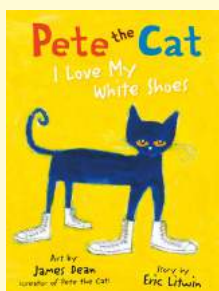


JULIE'S BOOK CORNER

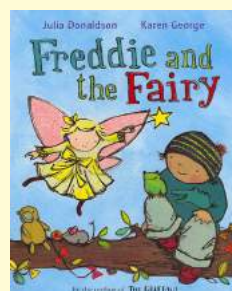
RECOMMENDATIONS FROM OUR LIBRARIAN, JULIE COX

Books to Get LOUD! with - this term Julie selects a few titles that feature sounds, singing and witty rhymes!

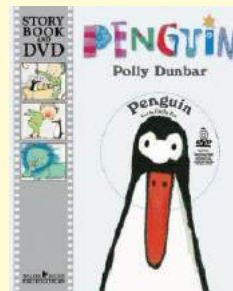
If you need any help with selecting books or resources for your child or yourself you can email Julie at jcox@tsh.org.au.



Pete the Cat
I love my white shoes
Eric Litwin



Freddie and the Fairy
Julia Donaldson



Penguin
Penny Dunbar

WELCOME TO OUR NEW NEIGHBOURS

THE WA DEAF SOCIETY JOINS US IN WEMBLEY!

We are very pleased to now have the WA Deaf Society become our new neighbours.

The WA Deaf Society has proudly been supporting deaf and hard of hearing Western Australians since 1921 and now have made the decision to locate alongside Telethon Speech & Hearing.

While it will mean little for our children and parents it does signify an important step in service delivery - it is the first time in Australia where a listening and spoken language organisation (TSH) has worked physically alongside a signing based organisation (WADS).

The WA Deaf Society will be occupying the front part of the Crommelin building, with TSH retaining its sole use of the Chatterbox playgroup room, the

gym, and the parent parking for school pick-ups and drop-offs.

For parents accessing TSH it will mean no change - for parents accessing the entrance near the playground this will be no change from what you do now and for families who access the clinics or Audiology through the Bendat Community Centre you will still access those services in that building.

In terms of the services we provide, it also means no change. What it will do is now provide a "hub" for those seeking support from organisations specialising in helping people with hearing loss and their families.

We are looking forward to having the WA Deaf Society as our neighbours.



Come help us celebrate our new home in Wembley!

10-11am Tours of the new offices
11:30am Official opening of the building by the Minister for Disability, Hon. Stephen Dawson.
12-2pm Fun in the park with a jumping castle, face painting and much more for the whole family.

More details on Facebook:
www.facebook.com/wadeaf



Family Trips

by Dave Sindrey, M.Cl.Sc. Cert.AVT®

Family trips are all about spending family time. We can each enjoy a break in routine, distance from our usual troubles, and time to appreciate each other's company. Trips can be memorable and memorable means bang for the buck in terms of language and learning. When we talk about exciting things we enjoy talking even more and when we listen to exciting things we enjoy listening even more. Too often we focus on what needs to be learned, ask our children to say things that we think they should say and listen to what we think they should hear. When we shift to talking and listening about what the child is excited about, we reinforce the listening-talking system that leads to your child adopting an active conversational stance. Your child will want to ask about more and eagerly listen to more. The more the listening goes in and the talking goes out, the greater and stronger his language will become.



To adapt the advice given for writing essays in school, when it comes to trips and outings it's best to "tell them what you are going to show them", "tell them", and then "tell them what you showed them". Before you go on a trip gather flyers, print pictures off of a website, create experience folders like the ones in the talkabout section of this website, take out picture books that show where you are going, involve your child in deciding what they need to pack, etc. There are great language opportunities in the "hype" phase leading up to a trip. You will prepare your child for success in listening while you are away by helping him to overlearn the words he will hear when he gets there. You will also prepare him by giving him a sense of the overall picture of what is happening: where he is in relation to home, what he will do in what order, when he will be coming home. The overall story of things to come and the mini scripts for each step in the vacation will help your child to understand what is being said to him. It will also help him to feel secure, knowing his place in the timeline.

While on your trip, remember to balance time for activities with time to talk and share. A busy schedule can rob us of the true purpose of vacation - family time. Become a collector. If you go on a streetcar save the transfers, if you go to the beach collect shells in a baggie, if you go to a hotel collect a flyer about the hotel, etc. These will be great items for talking about after your trip.

Once you are home it is time to print the digital photos, glue the collected items into a file folder, and reflect on a great trip. Remember to talk while the trip is still relevant. Cover your kitchen table with a clear plastic tablecloth (a hardware store can cut one for you) and place your trip photos on the table surface under the clear plastic. Now you can have lots of fun talking about the trip you had, and then about all the great trips you still want to take.



article 1-07

DEAR JENNY

A FOND FAREWELL TO ONE OF OUR FIRST STUDENTS, JENNY CROMMELIN

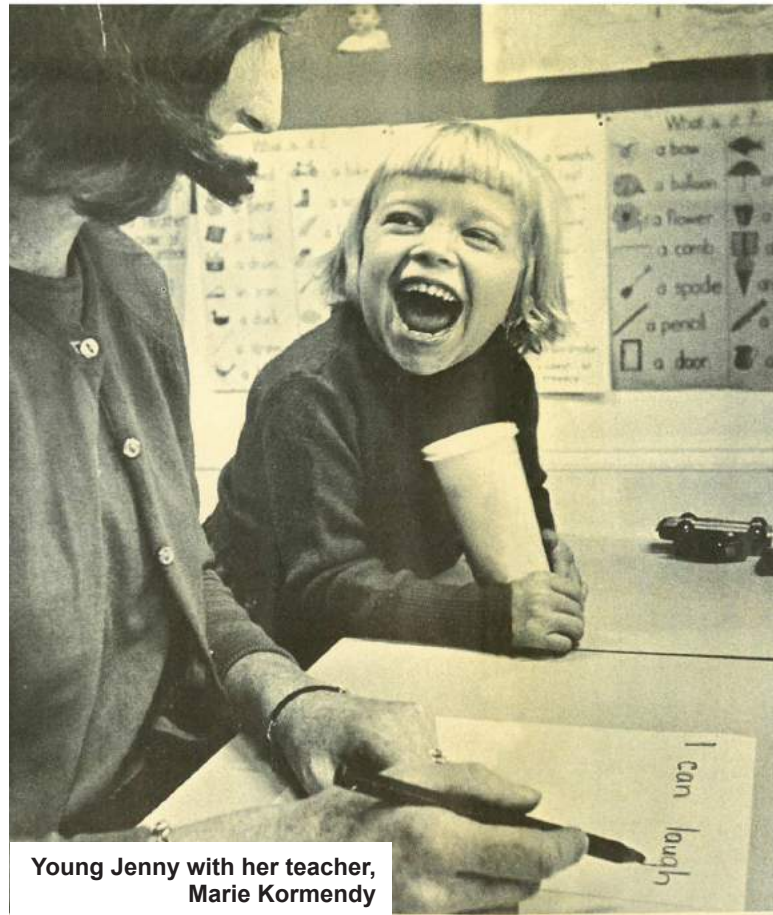
This July, we bid farewell to a very special individual of our organisation - Jenny Crommelin, who passed away on 21 July 2018 at the age of 55.

Jenny was one of the first few students who enrolled in our centre back in 1966. Born with a disability including hearing loss and diagnosed with rheumatoid arthritis at a young age, Jenny learnt cued speech (a form of lip reading), to communicate with family and friends.

Her parents, Audrey and Terry Crommelin were incredible contributors and advocates for bringing the centre to its official school status the following year.

TSH had the pleasure of reuniting with Jenny and her first teachers, Vince McCudden and Marie Kormendy last year during our 50th year celebrations.

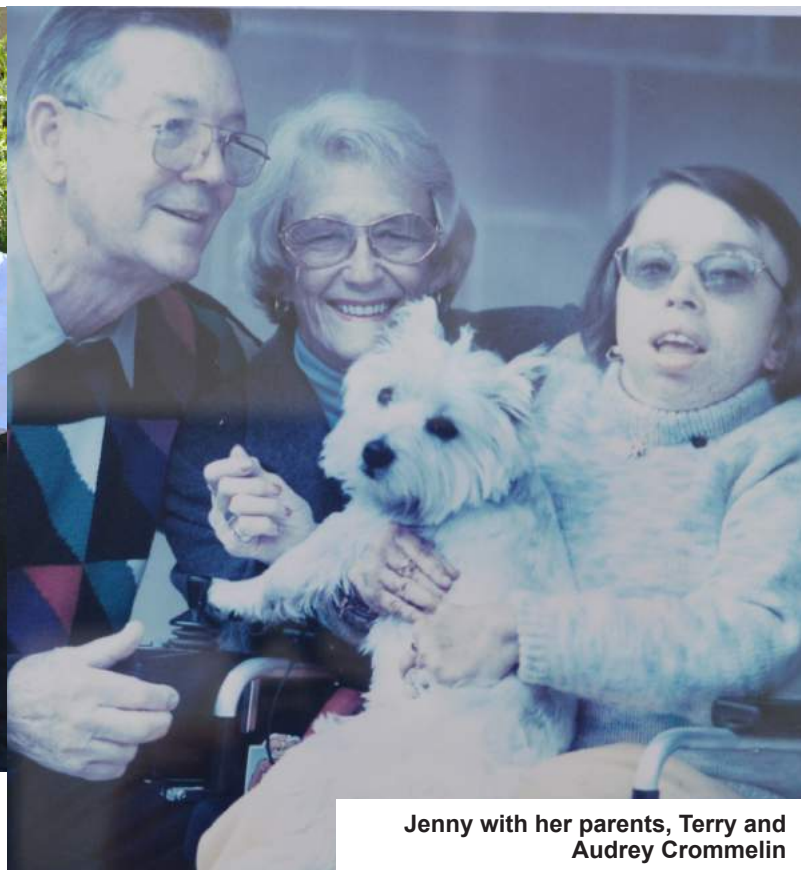
Jenny is well remembered for her outstanding humour and positive take on life. The following page details the immense effect Jenny's charm had on those around her, as retold by her late father Terry.



Young Jenny with her teacher, Marie Kormendy



A reunion with TSH (L-R): Janene Hall, Terry Crommelin, Jenny Crommelin, Victoria Sloan, Vince McCudden, Karen Venard, Geoff Reader



Jenny with her parents, Terry and Audrey Crommelin

OUR JENNY

WORDS FROM A FATHER

"Jenny's deaf! She's deaf I tell you.

"No Dear," was my wife's reply. "When Jenny concentrates on her playing, she ignores everyone."

From the moment of my outburst, it was only a few hours before we both knew we had a deaf child.

Fear, horror-what do we do? Who do we consult? Who do we know who might help bring some resolution to this problem.

Was one of our children really deaf? My mind raced. How? Why? What had we done? What hadn't we done? These were just some of the questions that flooded in.

There was despair-a sense of helplessness. Possible solutions and the hopes that all parents have for their children, were obscured by the lack of knowing

what it all meant. We didn't know anything about deafness.

Naturally, we sought the advice of doctors, hoping against hope that our fears were unfounded, but after several confirmations we settled down to the reality that Jenny was deaf.

I was looking at the possibility of a medical solution. But Jenny's deafness was more than that and I realised that with deafness comes a 'speaking' problem. Would she ever learn to talk? Was it possible?

Long investigations followed and our personal search for answers became a shared one. Other parents, grandparents and friends were drawn together and began to express their hopes and aspirations. They also felt there must be another way of teaching deaf children to talk.

So commenced, what was, the Speech and Hearing Centre (W.A.) Inc, and today, Telethon Speech & Hearing.

Jenny was our personal inspiration. She was no burden, no embarrassment. She was

Jenny. Every family needs a 'Jenny'. Life can be a selfish thing without one. A 'Jenny' brings friends and family together-draws and holds each to the other more strongly than can be imagined.

A 'Jenny' offers a challenge to any caring parent, grandparent, brother, sister or friend. It is a family challenge so badly needed in this selfish world today.

Deafness is not the end, but a beginning!

I say to those parents, "Don't feel sorry. There's no need for despair or self pity. There's a challenge in being deaf in being the parents of a deaf child, but there is a future and there are many who will offer you a hand along the way.

"Jenny came into our home and we were confused but, through her, our lives have been enriched. Yours will be also."

Words from Jenny's father, the late Terry Crommelin. The attitude of Terry and other founding parents of our centre form part of the Family Centred approach that we utilise today.



KNOW A FRIEND WHO COULD HELP?

As a not-for-profit, TSH relies on the generosity of our supporters to ensure we meet every child and families' needs on a yearly, weekly and daily basis.

Please help us get in touch with friends or businesses who could help support us in our efforts to improve the lives of children all across WA. TSH has opportunities for sponsorship, corporate volunteering and workcover hearing tests.

Email fundraise@tsh.org.au or call 9387 9888 for more information.



Telethon Speech & Hearing



Help us, Help them

Telethon Speech & Hearing (TSH) is committed to helping children reach their full potential in life despite the hurdles they face due to hearing loss or speech and language delays.

As a non-profit organisation, TSH relies on the generosity of our supporters to ensure we meet every child and families' needs on a yearly, weekly and daily basis.

If you would like to help us in our mission to help all children live fulfilling lives, please complete and return the donation form below to Telethon Speech & Hearing. Your generosity can help create a world where every hearing, speech and language impaired child can look forward to a future of limitless potential.

You can also make a donation online at www.tsh.org.au or call (08) 9387 9888.
Thank you for your support!

YES! I'll help give the gift of speech and hearing to a child in Western Australia.

I wish to donate: ☐ \$25 ☐ \$50 ☐ \$100 ☐ Other: _____

Organisation / School / Full Name: _____

Contact Number: _____ Email Address: _____

PAYMENT OPTIONS (Please select ONE payment option below)

☐ VISA ☐ MASTERCARD NAME ON CARD: _____

CARD NUMBER:

EXPIRY DATE: / CCV: SIGNATURE: _____

☐ CHEQUE OR MONEY ORDER TO TELETHON SPEECH & HEARING
Payable to Telethon Speech & Hearing

☐ YES, I would like to know more about Sponsorship opportunities and the Benefactor program at TSH.

COMPLETE & RETURN TO: TELETHON SPEECH & HEARING LTD

PO BOX 186, WEMBLEY 6913

ABN 73 885 107 614 ACN 607129180 Registered Charity No. 17993

Telethon Speech & Hearing is an endorsed tax deductible gift recipient. All donations over \$2.00 are tax deductible.
You can also make a donation online at www.tsh.org.au or call (08) 9387 9888. Thank you for your support!