

ANNUAL REPORT
2025

A life
changing
journey.



TEACH, SPEAK, HEAR

PURPOSE

In partnership with families, we empower children to hear, communicate, connect and learn, leading to stronger communities.

TSH VALUES

Our Values reflect the ENTIRE focus of what guides our decisions:



EXCELLENCE:

We are experts in our field using research, experience and knowledge to deliver the highest level of services and conduct in all we do.



NURTURING:

We create a caring, supportive environment that fosters positive outcomes, bringing empathy and wisdom to our relationships.



TRUST:

We engender trust by listening, connecting and delivering on our promises.



INCLUSIVITY:

We work with people to ensure success by sharing our expertise.



RESPECT:

We recognise every person's unique abilities, operating in a spirit of cooperation and valuing dignity.



EMPOWERMENT:

We build people's capacity, knowledge and skills in an enriching and inclusive environment.

ACKNOWLEDGEMENT TO COUNTRY:

TSH recognises the Traditional Owners of the land on which we live, learn and work today. We acknowledge Aboriginal and Torres Strait Islander peoples continuing spiritual and cultural connection to Country across Western Australia that goes back for many generations. We pay our respect to Elders past, present and emerging. TSH welcomes all Aboriginal and non-Aboriginal peoples to our staff and services.

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About TSH

WHO WE ARE

TSH (Teach, Speak, Hear), formerly known as Telethon Speech & Hearing, is a trusted Western Australian organisation, registered charity, not-for-profit, independent school and NDIS provider.

Since 1967, we have supported children experiencing hearing loss, speech delays and language difficulties through a wraparound approach that combines healthcare and education.

TSH provides a comprehensive range of integrated services, including assessment, individual therapy, group programs and school-based support. This broad offering enables us to meet the needs of more children, providing a connected pathway of care that helps them develop the skills and confidence to hear, speak, connect and thrive.

From early intervention through to the school years, our experienced team works with families to deliver meaningful support when and where it is needed most. For many children and families, this marks the beginning of a life changing journey towards greater participation, independence and opportunity.

OUR BACKGROUND

TSH originated in 1967 with a group of tenacious parents of five profoundly deaf children.

Determined to give their children access to oral education at a time when deaf children were primarily taught sign language, a group of parents laid the foundations for what is now TSH.

Their vision, commitment and perseverance helped establish a recognised centre of excellence, delivering integrated education, speech and audiology services through a holistic, family-centred approach.

OUR SERVICES

Children in Perth

TSH has three main sites in the metropolitan area, in Wembley, Cockburn and Joondalup.

Our support services include:

- » An early intervention program for children with hearing loss aged 0–6 years. The Chatterbox program helps children learn to listen and speak using a combination of group and one-on-one therapy sessions;
- » A school support program for students with hearing loss. The Outpost program is delivered to 17 partner mainstream schools;
- » A specially designed and intensive language program. The Talkabout program is suitable for children with speech or language difficulties aged 18 months–6 years;
- » Literacy Support program for students in school Years 1–3;
- » Comprehensive suite of audiology services;
- » Speech therapy clinics;
- » Occupational therapy clinics; and
- » Ear health services to various schools.

Children in Regional WA

Recognising that children in regional areas have difficulty accessing services, TSH also offers Outreach programs:

- » 2025 saw TSH's partnership with the Stan Perron Charitable Foundation continue to deliver a speech, language and ear health program to at-risk students across the Eastern Wheatbelt, with a locally based Community Liaison Officer providing support to families falling through the gaps of the current health system.
- » 2025 also saw TSH continue its long-standing partnership with Chevron Australia to deliver an integrated speech, language and literacy program to the at-risk students at Onslow School. The capacity building Chevron Pilbara Ear Health Program has supported Aboriginal families in West Pilbara communities since 2011.
- » TSH also continued to support ear health services for children in the West Pilbara and greater Wheatbelt regions with funding from Rural Health West and WA Country Health Service.

For Families

Providing support to the broader family unit is vitally important to us. We offer:

- » Psychology support for children and staff when needed;
- » A supportive parent network, encouraging connections with other like-minded parents; and
- » Information and education sessions from the TSH team and other industry leaders on a range of topics.

Services Key

WEMBLEY HEAD OFFICE

-  **Chatterbox** – An early intervention program for babies and children aged 0–6 years with hearing loss.
-  **Talkabout** – A structured play-based learning program for children aged 18 months–6 years with speech and language difficulties.
-  **Private clinics** – Providing one-on-one services in audiology, speech therapy and occupational therapy.

SCHOOL SUPPORT UNITS

-  **Outpost** – A school support program for children with hearing loss in primary and secondary schools.

STATE-WIDE EAR HEALTH

-  **West Pilbara**
Chevron Pilbara Ear Health Program
-  **TSH Ear Health: Wheatbelt**
-  **TSH Ear Health: Metro**
Clontarf Ear Health Program
Nidjalla Waangan Mia
Mazenod College
Primary Schools in the South Metro Corridor

AUDIOLOGY, SPEECH THERAPY & OCCUPATIONAL THERAPY CLINICS

-  **Wembley Head Office**
-  **Cockburn Clinic**
-  **JHC (Joondalup Clinic)**
(Audiology only)

WA SERVICE AREA

Northshore Christian Grammar School

St Stephen's School, Carramar

Joondalup Clinic Joondalup

St Elizabeth's Catholic Primary School

St Luke's Catholic Primary School

St Stephen's School, Duncraig

TSH WEMBLEY
HEAD OFFICE

Swan Christian College

West Coast Steiner School

Newman College

PERTH

Ursula Frayne Catholic College

St Pius X Catholic Primary School

Aquinas College

Mel Maria Catholic Primary School

Fremantle

Hear Now Program

Cockburn Clinic

Harmony Primary School

John Wollaston
Anglican Community
School

Armadale

Mazenod College

St Brigid's College

Kalamunda
Christian School

Clontarf Ear Health Program

Frederick Irwin
Anglican School

Mandurah

Nidjalla Waangan Mia

Waroona District
High School

Outreach services

For detailed maps,
see pages 21 & 23



Pilbara Clinics

Wheatbelt Clinics

Outpost Schools

Talkabout Satellite School

Outreach Clinics

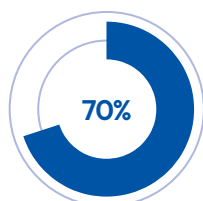
Integrated Services Delivery
Programs

Audiology, Speech &
Occupational Therapy Clinics

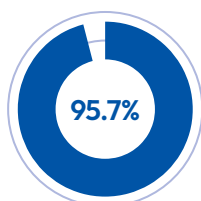
Our Program Outcomes

A SNAPSHOT OF OUR PROGRAM OUTCOMES FOR 2025

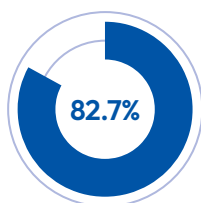
Chatterbox, Outpost & Talkabout programs



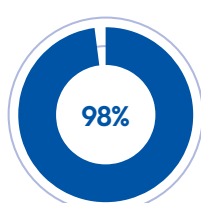
70% of the children who attended the **Chatterbox** program individual therapy sessions demonstrated language skills that were age-appropriate or above, when compared to their peers with typical hearing.⁽¹⁾



95.7% of families indicated that the **Talkabout Playgroup** is meeting their child's learning needs.⁽²⁾



82.7% of the Individual Education Plan (IEP) goals that were set for the students in the **Outpost** program were achieved.⁽³⁾

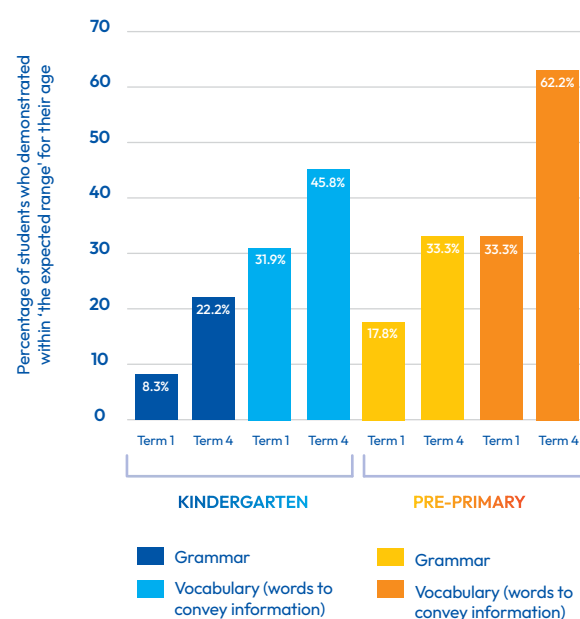


98% of families indicated that the **Talkabout Kindergarten or Pre-Primary** program is meeting their child's learning needs.⁽²⁾

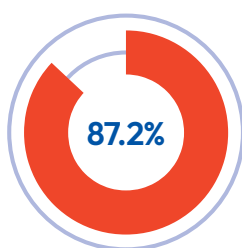
Talkabout Kindergarten & Pre-primary

IMPROVEMENT IN SPOKEN LANGUAGE SKILLS

The percentage of students who demonstrated within 'the expected range' for the following areas has increased from Term 1 to Term 4 in the school year:⁽⁴⁾

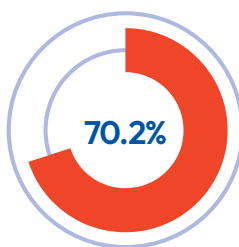


Outpost program



87.2% of the students have achieved 70% or more of their Individual Education Plan goals.⁽⁵⁾

70.2% of the students have achieved 80% or more of their Individual Education Plan (IEP) goals.⁽⁵⁾



STUDENT ATTENDANCE AT SCHOOL:

Students in the Outpost school support program are co-enrolled with 17 mainstream schools.

Student attendance is tracked by the mainstream school according to each individual school's policy. The school informs TSH if a co-enrolled student is absent.

Non-attendance is managed in accordance with the TSH student attendance policy.

⁽¹⁾ Data from 10 graduates with no other disabilities or difficulties who attended individual therapy sessions and completed a Clinical Evaluation of Language Fundamentals Preschool-3 (CELF-P3, Wiig et al., 2021) at TSH during that period were included in the analysis. "Graduate" for the Chatterbox program (taken from the First Voice definition): exit the program between 4 and 6 years of age at the end of the year, and received a minimum 12 months of therapy.

⁽²⁾ The 2025 Family Survey response rate for overall Talkabout Playgroup was 73% (n=73). The response rate for overall Talkabout School (including Wembley campus Pre-primary, Kindergarten and Language Enrichment classes, John Wallaston Anglican Community School Campus) was 34% (n=51). Their results are reported as overall percentages.

⁽³⁾ Data from 94 students with an Individual Education Plan (IEP) were included in the analysis.

⁽⁴⁾ Data from both Term 1 and Term 4 of the Renfrew Action Picture Test, 5th ed. (RAPT; Renfrew, 2020) were available for 72 Kindergarten students and 45 pre-primary students, and their data were included in the analysis. Results from the students who attended the Talkabout Language Enrichment Class were excluded from the analysis.

SCHOOL OUTCOMES AND DATA

National Assessment Program Annual Assessment

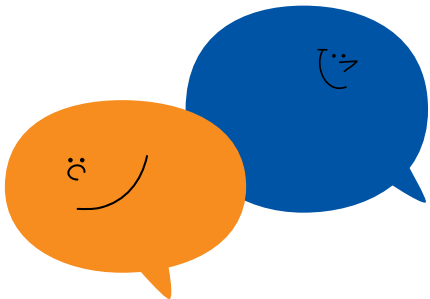
TSH is exempt from reporting for the Australian Curriculum, Assessment and Reporting Authority (ACARA) as we do not meet the reporting threshold due to the number of students.

Please see the ACARA website at myschool.edu.au or scan the QR code below for further information.



Post School Delegations

» One student graduated from year 12 in 2025 from Mazenod College and is working full time and hoping to start an apprenticeship as an Aircraft Maintenance Engineer.



Professional Engagement – School programs

Workforce Composition	Number of Staff	FTE
Principal	1	1
Deputy Principals/ Associate Deputy Principals	6	3.2
Teachers & Teachers of the Deaf	32	22.7
Educational Assistants & Note-takers	72	45
Librarian	1	0.8
Speech Pathologists	33	20.43
Occupational Therapists	12	9.35
Psychologists	3	1.2
Aboriginal or Torres Strait Islander	0	0
TOTAL	160	103.68

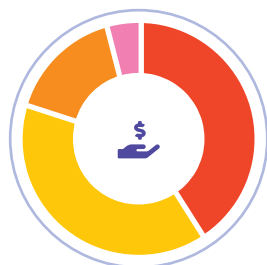
Throughout the year, staff across all school programs participated in a range of professional learning opportunities aligned with TSH values and responsive to the changing needs of the students we support.

Teachers, education assistants, and allied health teams undertook professional development in several areas, including the evidence-based literacy approaches such as Sounds-Write and Talk for Writing.

Staff also maintained compliance and capability through ongoing training in Child Protection and Mandatory Reporting, First Aid and Bullying and Harassment.

New Outpost teachers participated in fortnightly mentoring and professional learning sessions led by senior teachers and clinical leads, providing ongoing support and guidance throughout their induction and development.

In partnership with Australian Association of Teachers of the Deaf WA (AATDWA), TSH also hosted Professor Evelein Dirks from Tilburg University in the Netherlands, who delivered a professional learning workshop focused on language and literacy development, as well as social-emotional development, in deaf and hard of hearing children.



School Income broken down by funding source:

Federal Grants	41%	Fees	16%
State Grants	39%	Other	4%

Our People

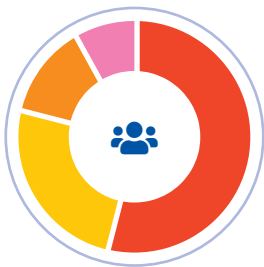
TEACHING STAFF QUALIFICATIONS:



Masters	32%
Postgraduate Diploma	32%
Bachelor Degree	36%

OUR HIGHLY EXPERIENCED SPECIALIST TEAM CONSISTS OF:

- Teachers of the Deaf
- Speech Pathologists
- Occupational Therapists
- Ear Health Screeners
- Teachers
- Psychologists
- Education Assistants & Note-takers
- Audiologists
- Auditory-Verbal Therapists
- Nurse & General Practitioners



Educational	54%
Therapy	25%
Non-clinical	13%
Audiological	8%

Chair Report

On behalf of the TSH Board,
I have great pleasure in presenting
the 2025 Annual Report.



Over the past year, TSH has continued to deliver life changing outcomes for children with hearing loss, speech delays and language difficulties, as well as their families, while navigating a rapidly evolving service environment. The Board remains deeply committed to ensuring the organisation is well positioned to respond to both current demands and future opportunities, always guided by our purpose and values.

A key focus for the Board during the year has been leadership and governance. We undertook a comprehensive and considered process to select our Chief Executive Officer, Carole Steketee, recognising the vital role the CEO plays in setting strategic direction, leading organisational culture, and ensuring sustainable delivery of services. The Board is confident that Carole's strong executive leadership will be critical as TSH enters its next phase of growth and transformation.

In parallel, the Board has acknowledged that addressing the challenges we face requires more than leadership alone. We are assessing TSH's organisational structure to ensure it provides the strategic capacity, capability, and agility required to deliver a future-proof organisation. This work is essential to enable innovation, strengthen accountability, and ensure TSH can continue to respond to unmet need across Western Australia.

The operating environment for disability and early intervention services continues to shift significantly. The implementation and ongoing evolution of the NDIS, alongside initiatives such as Thriving Kids, present both challenges and opportunities. While these reforms have improved access and choice for many families, they have also increased complexity, administrative burden, and service gaps, particularly for families navigating systems for

the first time. TSH remains committed to supporting families through this complexity, while advocating for sustainable and effective service models.

Despite receiving government funding for some programs, TSH could not deliver its impact without the generosity of its donors. Corporate partners including Chevron Australia, funding partners including Telethon, the Stan Perron Charitable Foundation, ToyBox Australia, Tomasi Family Trust, Perth Airport, Alcoa and individual supporters play an essential role in enabling us to fill critical gaps where government funding does not meet demand. These philanthropic contributions allow us to respond to unmet needs, including expanding services into areas such as Cockburn and the Shire of Moora, where families would otherwise face limited or delayed access.

Significant service gaps remain across the state, particularly in regional and remote communities. Addressing this inequity remains a priority for the organisation and a key consideration in future planning. TSH's unique value proposition, its integrated, family-centred model of support and our dedicated staff, continues to set it apart. By bringing together therapy, education, family support, and advocacy, TSH delivers coordinated services that achieve stronger and more sustainable outcomes for children. Operating a school, while also offering a multi-tiered professional clinical service option, presents many challenges. However, it is our organisational uniqueness that enables us to continue offering families a holistic solution for their child.

The importance of early intervention remains central to everything we do. Evidence consistently shows that early, integrated support leads to better long-term outcomes for children, families and the broader community.

This belief underpins our service delivery and has strongly influenced the development of our new Strategic Plan 2026–2030.

The Board also recognises the importance of collaboration and innovation. We are actively engaging with funding partners and peer organisations to explore opportunities for joint initiatives that enhance service efficiency and deliver more coordinated support for communities. This collaborative approach reflects our commitment to evidence-based practice, research, and continuous improvement, ensuring our services remain at the forefront of best practices.

As we look to the future, the Board is equally focused on culture and values. With over 60 years of supporting families, acts of philanthropy have been an ongoing part of TSH's history. Moving forward, the Board is committed to ensuring a philosophy of philanthropy is more strategically embedded across the organisation, recognising that donor engagement is not separate from our mission, but fundamental to it.

Amidst these strategic priorities, there is much to celebrate. Every year brings powerful stories of children finding their voice, families gaining confidence, and communities strengthened through support. These successes are a testament to the dedication of our staff, the trust of our families, and the generosity of our supporters.

The Board thanks Carole, the senior leadership team, staff and all who contribute to TSH's mission and look forward with optimism as we enter the next chapter of our journey.

Dr Alec O'Connell
BOARD CHAIR

CEO Report

As I reflect on my first year as CEO, I am energised by the passion and expertise that defines TSH.

Stepping into the CEO role in March 2025 has been an extraordinary privilege and a rewarding chapter in my career. From the outset, I have experienced firsthand the richness of working for and with a community-centred organisation that makes a profound difference in the lives of children and their families.

My earliest focus was to listen and to observe and to spend time with our people and partners so I could appreciate the depth of expertise and commitment that defines TSH. I got to know our Senior Leadership Team and met their teams across our sites. Visiting our operations at Joondalup Health Campus and Cockburn Integrated Health reinforced what I had already sensed, that TSH's impact is far-reaching and grounded in excellence and compassion.

A particularly memorable part of the year was travelling to Onslow, Karratha and Roebourne to witness some of our Outreach programs in action. Meeting families and seeing our teams deliver high-quality services in regional communities reaffirmed the importance of equitable access and our role in supporting children regardless of geography.

Indeed, a key highlight of 2025 was the commencement of the Moora Brighter Futures Pathway, an initiative built in partnership with local stakeholders to improve access to allied health services for children in the region. This program reflects our commitment to ensuring that high-quality support reaches families where they live and it has already begun to have an impact.

Across TSH, our clinics delivered a tremendous number of sessions in audiology, speech pathology and occupational therapy both in private clinical settings and throughout our various programs.

These services form one of the backbones of our organisation, supporting children's development through evidence based, individualised intervention.

Equally, our school programs remain a cornerstone of TSH's work. Across Talkabout, Outpost and Chatterbox we continued to see exceptional outcomes for children driven by the expertise of our educators and the strong collaboration between teachers, therapists and families.

These programs exemplify what makes TSH distinctive: the seamless integration of education and clinical services to support a holistic approach to the development of a child's communication, literacy and confidence. As a school, NDIS provider and allied health clinic we offer wrap around support, coordinating services to ease the stress often experienced when families engage multiple independent providers. This integrated model is at the heart of TSH and continues to set us apart.



Cynthia (L) and Carole (R) pictured with children in Onslow who have received our support through the Outreach program.



In 2025, we also celebrated our first Alumni event, a milestone occasion honouring the many staff, children and families who have shaped our legacy. Our alumni represents the tapestry of TSH's history, and their continued connection speaks volumes about the enduring value of our programs and community.

Throughout the year, I had the privilege of meeting with supporters and partners whose generosity enables the continuity of our work. These relationships remain central to TSH and they continue to help us expand our reach and deepen our impact across communities. We are proud to be a beneficiary of the Channel 7 Telethon Trust and express our gratitude for their continued support.

As I reflect on my first year in the role, I am energised by the passion and expertise that defines TSH. It is clear that our strength lies not only in our programs and services, but in the people who comprise its community – the staff, our partners and supporters, our families, and of course the children, all of whom bring our purpose to life every day.

Dr Carole Steketee
CHIEF EXECUTIVE OFFICER

Our Governance

BOARD OF DIRECTORS



Dr Alec O'Connell
Chair



Peter Marcakis
Company Secretary



Olivier Marion
Treasurer
(until 29 April 2025)



Dianne Symons



Anna Gelavis
(until 29 April 2025)



Daniel White



Dr Tim Cooney



Tiki MacLennan



Brian Matthews



Alex Quinn

SENIOR LEADERSHIP TEAM

Belinda Leksas & Natalie Tarr:
Acting CEOs (until March 2025)

Dr Carole Steketee
CEO (from March 2025)

Natalie Tarr:
Principal

Belinda Leksas:
Head of Corporate Services

Kerry Picotti:
Head of Clinical Services

Caroline Arlt:
Manager - People, Culture and Compliance
(until December 2025)

Dr Azadeh Ebrahimi-Madiseh:
Head of Hearing Services

Megan Harrap:
Acting Head of Growth and Projects (until
November 2025)

Daniel Lombardo:
Head of Growth and Projects (from November
2025)

BOARD COMMITTEES

Supporting the work of the Board during 2025 we had two committees of the Board, each chaired by people with expertise in that discipline. These committees included:

- » Legal and Governance Committee
- » Finance and Risk Management Committee

REGULATORY FRAMEWORK

TSH is an independent organisation that is established as a company limited by guarantee incorporated under the

Corporations Act 2001 and regulated by the Australian Securities and Investments Commission (ASIC).

TSH is also a charity registered with Australian Charities and Not-for-profits Commission (ACNC). At the State level we are registered under the Charities Act 2013 and operate in accordance with the Charitable Collections Act, and other legislation in Western Australia.

TSH is a Public Benevolent Institution and is endorsed to access income tax exemption.

Our directors are appointed in accordance with good governance

practices, based on their skills and abilities in areas deemed to support the organisation's strategic development.

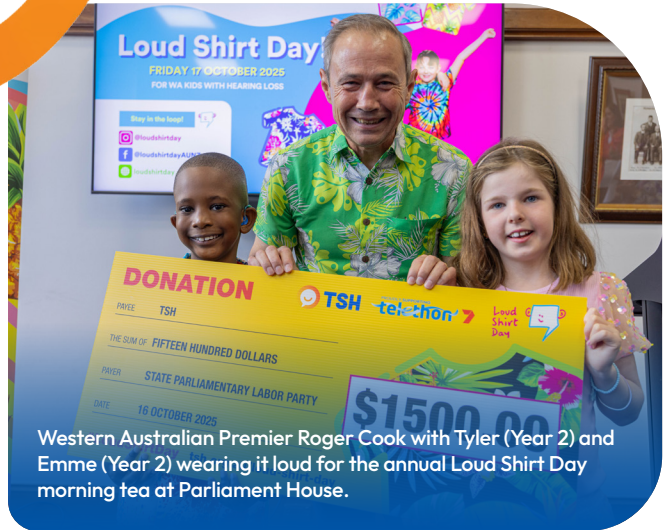
Directors carry out functions according to our Constitution, the Corporation Act, ACNC legislation and other relevant State and Commonwealth legislation. The role of the Board is to ensure that TSH's mission and vision are achieved, and effective governance is in place.

TSH also operates in accordance with its registration as an independent school with the Association of Independent School of Western Australia (AISWA) and as a National Disability Insurance Scheme (NDIS) provider.

2025 SNAPSHOT



Members of the TSH team at the Telethon Family Festival.



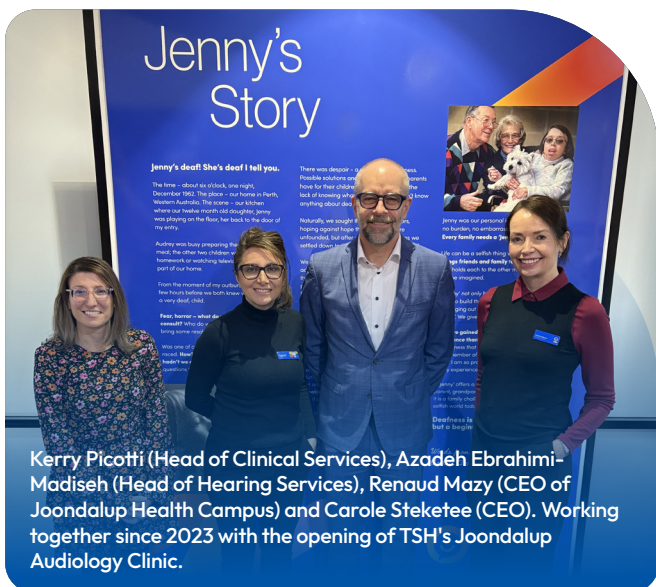
Western Australian Premier Roger Cook with Tyler (Year 2) and Emme (Year 2) wearing it loud for the annual Loud Shirt Day morning tea at Parliament House.



TSH Outpost Student Ollie taking centre-stage at the annual First Voice Power of Speech event at Parliament House, Canberra.



West Australians united for TSH's Loud Shirt Day, raising over \$155,000 to support children with hearing loss. Dressed in their most vibrant shirts, organisations, individuals, schools and clubs came together to make this year's event a tremendous success. Once again, Shelford Constructions led the way as the top fundraiser.



Kerry Picotti (Head of Clinical Services), Azadeh Ebrahimi-Madiseh (Head of Hearing Services), Renaud Mazy (CEO of Joondalup Health Campus) and Carole Stekettee (CEO). Working together since 2023 with the opening of TSH's Joondalup Audiology Clinic.



TSH Alumni Eloise and her mum Karen at our annual Alumni event which included a panel discussion from current TSH parents while honouring the legacy of the Ladies Auxiliary, teachers and parents whose dedication in the early years left such an impact at TSH.

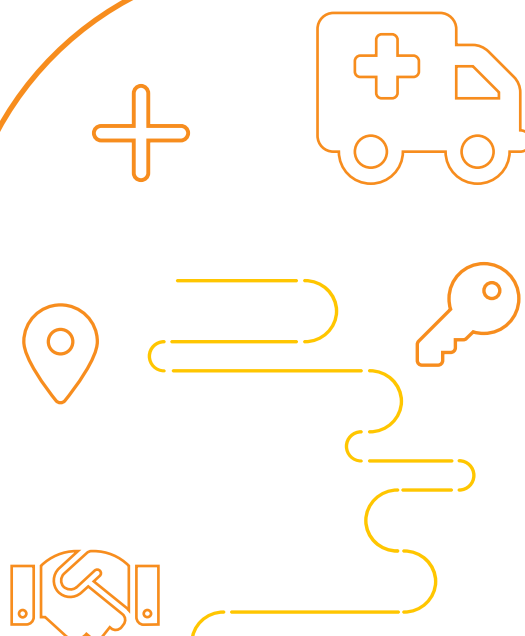
Our Strategic Highlights

LOOKING BACK AT OUR ACHIEVEMENTS FOR 2025



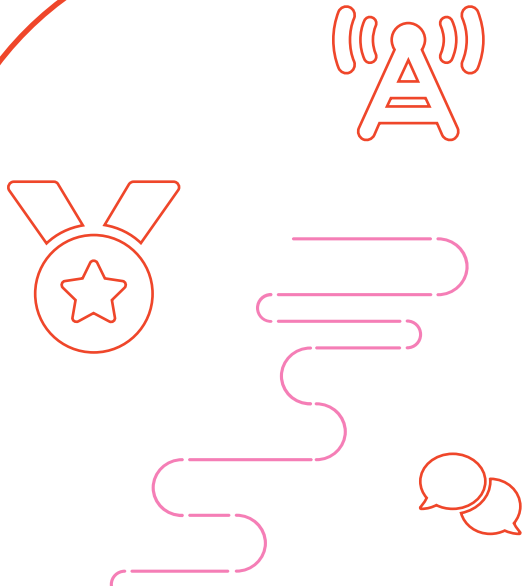
Supporting children in our community

- ✓ Continued provision of vital scholarships and bursaries thanks to our wonderful philanthropic partners.
- ✓ Ongoing partnership with the InRoads program at the Western Australian Children's Court to identify hearing and speech concerns and develop strategies for children within the Juvenile Justice System to support communication.
- ✓ Expansion of ear health, speech therapy and occupational therapy service in Moora as part of the Moora Brighter Futures Pathway.
- ✓ Enhanced our reach of audiological services by offering diversified clinical models at various locations and continuously improving.
- ✓ Annual Family Fun Day, bringing together families from Chatterbox and Outpost programs to connect and support one another.
- ✓ 12-month contract with Rural Health West to continue providing ear health and speech therapy in the Wheatbelt in addition to surgical services in Karratha.
- ✓ 12-month extension with WA Country Health Service (WACHS) to provide ear health services in Karratha, Tom Price and Onslow.
- ✓ 94 bursaries were provided to families accessing our enrolled programs.
- ✓ 243 scholarship sessions provided for speech therapy and audiology.
- ✓ 4660 private speech therapy sessions provided.
- ✓ 3302 audiology sessions provided across all clinics, and 930 sessions for children in our enrolled programs.
- ✓ 1001 occupational therapy sessions provided across all clinics.



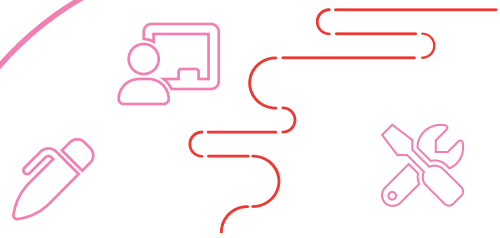
Developing and maintaining meaningful partnerships

- ✓ Remained a cornerstone beneficiary of Telethon7 with ongoing connection through Loud Shirt Day and the Telethon Weekend in October.
- ✓ Our partnership with Ramsay Health Care enhanced the mutual contribution to the community in northern corridor exchanging valuable knowledge and expertise.
- ✓ ToyBox Australia ongoing partnership since 2011.
- ✓ Perth Airport continued support providing scholarships for children within the Perth catchment area for the Talkabout program.
- ✓ Ongoing partnership with Chevron Australia for the Chevron Pilbara Ear Health Program since 2011.
- ✓ Alcoa has continued to work closely with TSH to support with the delivery of audiology, speech and language-based outreach services.
- ✓ Outpost Partner schools continue to be a valued connection, with a new partnership with Mater Dei College in Edgewater proposed for 2026.
- ✓ Parent information nights to create connections and show support to the families we serve.
- ✓ Circle of Security workshops were held for 60 parents during the week and on Saturdays.



Raising our profile

- ✓ We raised over \$155,000 for Loud Shirt Day
- ✓ Presence at the Telethon weekend in October, where we present the highest fundraiser of Loud Shirt Day, Shelford Constructions.
- ✓ Collaborated with Curtin University, University of Western Australia, The Kids Research Institute Australia, Institute of Special Educators, Macquarie University and Murdoch Children's Research Institute.
- ✓ Hosted a successful Alumni event to foster community engagement, featuring a parent panel of current families as well as celebrating the history of the Ladies Auxiliary and TSH's humble beginnings.
- ✓ Ollie from the Outpost program spoke at Parliament House, Canberra, as part of the National Power of Speech event, with all First Voice centres across Australia and New Zealand coming together for children with hearing loss.
- ✓ Jordan from the Outpost program was a Little Telethon Star for 2025.
- ✓ The knowledge and expertise of the Hearing Services team continues to be sought after. The team was invited to present at the state annual conference in 2025 on assessing and treating children with hearing difficulty and integrated service delivery models.
- ✓ Collaborating with funding partners and peer organisations for ongoing and new support.



Capacity building

- ✓ 3-year grant from Alcoa for speech pathology support at Waroona District High School.
- ✓ 3-year grant from Stan Perron Charitable Foundation to support ear health screening and speech pathology program in Merredin and Southern Cross.
- ✓ Hearing Services has further enhanced the capacity by increasing the reach of the service offering and further development of staff. The seniors have obtained the specialised Certification in Paediatric Audiology a testament of their knowledge and expertise in the field.
- ✓ We collaborated with Curtin University, Speech Pathology Australia and Early Childhood Australia to enhance our programs.
- ✓ Expansion of the Talkabout Kindergarten program within multiple public schools; Mundaring Primary School, Ashdale Primary School and Yale Primary School. This program is also continuing at John Wollaston Anglican Community School after a successful pilot program.
- ✓ Expansion of the Outpost program to Mater Dei College in Edgewater in 2026.
- ✓ Introduction of the Chatterbox program for one day per week Pre-primary at Wembley in 2026.
- ✓ Second successful year of APD (Auditory Processing Disorder) assessments and services at Joondalup Health Campus (JHC).
- ✓ Implementation of critical IT systems to improve processes and administration for our families
- ✓ Continuing the great work of the Hearing Research Support Foundation.
- ✓ Supporting families to support their child's development through individual sessions and our group programs.

Professional engagement

- ✓ The audiology team has grown in size and skill, enhancing its ability to meet the diverse needs of the community. This growth has helped build capacity and laid the foundation for greater operational resilience within the department.
- ✓ Ongoing staff development regarding supporting children with hearing loss to have a more specialised approach.
- ✓ Four Safety & Health representatives.

Our Services and Programs

CHATTERBOX

An early intervention program to support children with permanent hearing loss, from newborn to Kindergarten age.

GREATEST IMPACTS OF THE CHATTERBOX PROGRAM REPORTED BY FAMILIES:

- More confident
- Felt supported by the TSH Staff
- Meeting their child's needs
- Strategies, advice and support

Chatterbox is an interdisciplinary early intervention program designed to assist children aged 0-5 years with a diagnosed permanent hearing loss.

The program supports young children to learn, to listen and to speak – developing their skills and providing the platform to reach their full potential.

As part of the Chatterbox program, TSH offers individual sessions with speech pathologists, occupational therapists and paediatric audiologists.

Psychologists are also available to the families, providing additional support to help navigate through the journey.

Our Chatterbox group sessions are led by a therapy team of speech pathologists, occupational therapists and therapy assistants, with significant input from our psychologists. Within the groups, a variety of learning experiences are organised, both during mat sessions and throughout the classroom, to foster the development of various skills.

Our interventionists coach parents on strategies to enhance their child's engagement in these learning experiences and to aid in the development of speech, language, hearing, sensory, fine and gross motor skills.

Additionally, the group fosters connections among families who are on a similar journey, offering support that benefits them both in the short term and long term. By sharing experiences, ideas, and finding common ground, these connections help create a sense of understanding and community.

Across 2025 we supported just over 100 children with hearing loss under the age of five.

Looking ahead to 2026 we have repeatedly received interest over the years in continuing our support for children into Pre-primary to support adjustments to full time schooling.



Feedback from Families

“Learning different activities and strategies to help.

“Knowing we aren't alone and having amazing support people there to help.

“Giving me skills to assist my child's language development and be confident in his abilities for his age.

NDIS (National Disability Insurance Scheme)

TSH is a registered NDIS provider with an internal support team that helps families and staff navigate the NDIS.

We have a dedicated NDIS manager supporting over 400 families on their NDIS journey.

This support includes:

- » Facilitating families to access the NDIS as required;
- » Supporting families in preparation for their planning meetings;
- » Helping families to understand how to use their funding;

- » Assisting with the NDIS billing; and
 - » Keeping up to date with legislative or funding changes.
- Please see the TSH website at tsh.org.au/ndis-at-tsh/ or scan the QR code for more information.



Registered
NDIS Provider



SUPPORTERS OF THE PROGRAM:



Department of
Education



Government of Western Australia
Department of Communities
Disability Services



HEARING RESEARCH &
SUPPORT FOUNDATION



Meet Eliana, aged 2

Chatterbox has helped us in so many ways not only by supporting Eliana's hearing and communication department but also by giving us confidence and peace of mind as parents.

– NISHA

We first found out about Eliana's hearing loss while we were still in the hospital during her newborn hearing screening.

Initially, we were told that she had mild to moderate hearing loss in one ear and moderate to severe hearing loss in the other. It was a very emotional and overwhelming time for our family, as everything was unexpected and we had so many questions.

As time went on and through ongoing assessments, we learned that Eliana's hearing was continuing to decline. Later she was diagnosed with Large Vestibular Aqueduct syndrome (LVAS) and as her hearing dropped further, she received a cochlear implant.

It was not an easy journey for our family, but having the right support around us made a huge difference.

We were referred to TSH through Perth Children's Hospital. At first, we honestly didn't know much about the Chatterbox program or what to expect. We were nervous and unsure, but from the very beginning the team made us feel supported, informed and reassured.

The support from TSH and the Chatterbox program has had such a positive impact on our family. It has helped us in so many ways not only by supporting Eliana's hearing and communication department but also by giving us confidence and peace of mind as parents. The guidance, encouragement, and care from the staff have been incredibly valuable for us mentally and emotionally.

Eliana absolutely loves coming to Chatterbox. She gets excited to attend and enjoys taking part in all the different activities. She loves being involved, playing, exploring and interacting with every activity.

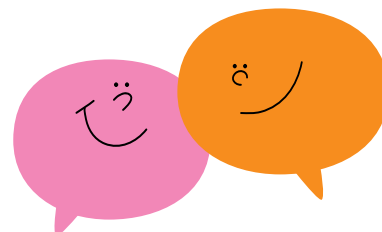
One of the biggest milestones we have seen thanks to support of TSH has been Eliana's communication and social development. Because of the program, Eliana is more vocal and expressive than ever before. She has become much more confident, social and comfortable engaging with others.

Watching her personality shine through has been incredibly rewarding for our family.

We would especially like to thank Justine, Eliana's speech therapist, and Kate, her occupational therapist, as well as Molly, who later worked with her. Justine and Kate know Eliana very well and have helped her in so many ways through their patience, dedication, and understanding of her individual needs. Their support has made a significant difference to Eliana's progress, and we truly appreciate everything they have done for her.

We would also like to sincerely thank all the staff for being so helpful and supportive throughout this journey. TSH and the Chatterbox program have been such an important part of Eliana's progress and our family's journey. We are deeply grateful for everything they continue to do, and for helping Eliana grow into a more confident, expressive, and happy little girl.

Nisha | Eliana's Mum



Comments from Eliana's Speech Pathologist

Eliana began with TSH when she was just three months old and her journey has been one of resilience and strength.

Initially fitted with bilateral hearing aids, her family faced the uncertainty of progressive hearing loss. In March 2025, Eliana underwent bilateral cochlear implant surgery – a significant milestone in her journey.

Over time, we have watched Eliana blossom into a confident, vibrant little girl. She now greets us with a big smile and eagerly heads into her sessions, accompanied by her mum and often supported by a team of family members including her dad, sister, aunt and grandfather.

It truly takes a village, and Eliana's family have embraced this wholeheartedly with dedication, optimism, unwavering support and advocacy.

Eliana loves singing and has recently discovered a joy for books – especially when she can use props to help act out the story. During sessions, Eliana is more than happy to take the lead, confidently directing activities and letting us know exactly what she would like to do.

Eliana's journey has included both challenging and joyful moments. Her family has shown incredible commitment every step of the way – navigating her diagnosis, managing appointments and surgeries, and making thoughtful decisions about her care.

Their dedication has helped Eliana achieve things that may have seemed unimaginable just a year ago – from travelling overseas to

visit family in India, to confidently attending daycare each week.

It has been a privilege to share in some of her most special milestones, from her first words to her first steps, and to witness her growing ability to communicate her ideas, thoughts and feelings with the people around her.

It has been a joy to watch Eliana's whole family grow alongside her, building skills, confidence and connection together. We feel incredibly fortunate to be part of Eliana's story and look forward to seeing all that she will continue to achieve in the years ahead.

Justine | Speech Pathologist

Our Services and Programs

TALK ABOUT Playgroups

A therapeutic playgroup helping children aged between 8 months and 2.5 years to build early communication skills, motor skills, independence and social interaction in a nurturing and supportive setting.

GREATEST IMPACTS OF THE TALKABOUT PLAYGROUPS REPORTED BY FAMILIES:

- ⚡ Improved confidence and Kindergarten readiness in children
- 💬 Meeting child's learning needs
- 👤 Improved communication skills and development
- 📖 Parent learning resources and connections
- 😊 Joy of attending TSH and feeling supported

TSH's Talkabout Playgroups support children aged 18 months to 3 years with speech and language delays through interdisciplinary early intervention.

Talkabout Playgroup focuses on the development of pre-linguistic, social and communication skills through early intervention. Other areas include fine and gross motor skills, supporting sensory needs, and developing independence through play-based experiences and developmentally appropriate activities.

These sessions are supported by a range of specialists including a teacher, speech pathologist, occupational therapist, psychologist, specialist education assistant and playgroup coordinator.

Playgroups are delivered for two hours, once per week, facilitated by this interdisciplinary approach. Children engage in a range of age appropriate and innovative activities incorporating thematic and engaging play, songs, story books, gym and outdoor play.

Parents attend the playgroup with their child, with a focus on providing them with tools and strategies to support their child's development in the home as well as in their social environment.

Additional to these sessions, parents also participate in The Circle of Security, an education and intervention program to help parents better understand and meet children's attachment needs. This program depicts the interplay between a child's need for exploration and their need for comfort and safety.

SPEECH PATHOLOGY GOALS

- » Supporting and enhancing language precursor skills, such as developing the ability to respond to people and the environment, using shared and joint attention skills, taking turns, using gestures and body language to support communication attempts, and developing confidence to initiate interactions.
- » Supporting and enhancing comprehension and receptive language skills, such as concept awareness and the ability to follow multi-step instructions.
- » Supporting and enhancing expressive language skills, such as spontaneous use of gestures, sounds, words and word combinations.
- » Supporting and enhancing the development of early social skills such as using greetings and saying one's name and play skills (parallel, onlooker, and associative play) with adults and peers.

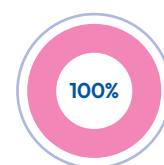
OCCUPATIONAL THERAPY GOALS

- » Facilitating sensory exploration by providing multi-sensory experiences (including vestibular, proprioceptive, auditory, visual and tactile exploration opportunities) required for self-regulation and motor development.

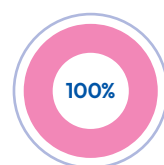
- » Supporting and developing regulation skills through parent coaching, self-regulation strategies and co-regulation support.
- » Supporting the development of age-appropriate Fundamental Movement Skills by building body awareness, postural stability and strength.
- » Improving age-appropriate grasps and fine motor manipulation for functional self-care and fine motor skills.
- » Enhancing independence and self-care skills.



2025 Therapy Playgroups



100% of parents or caregivers reported they were satisfied with the progress their child was making through the program.⁽²⁾



100% of parents or caregivers reported that they felt supported by the Talkabout staff.⁽²⁾

⁽²⁾ Response rates for the 2025 Family Survey.

SUPPORTERS OF THE PROGRAM:



THE TOMASI FAMILY



BB Feedback from Playgroup Families

"My child's speech and vocabulary has massively improved since we started Talkabout 2, it has made home life a lot more manageable being able to communicate better"

"I think the sense of community that you are not alone - feeling supported on the parenting journey and the information to help our child as much as possible."

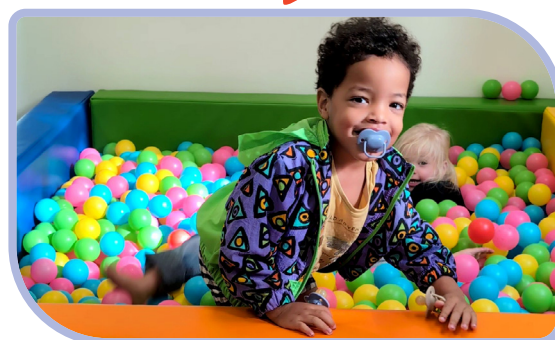
"LOVE LOVE LOVE everything about this program! So very lucky to be a part of it all with such incredible staff and brilliant activities and beautiful resources. Thank you Thank you Thank you!"

"We have found Talkabout so helpful, the therapists are incredibly knowledgeable, and I have found their advice to be very effective for our family. The emotional support was unexpected but has really helped me personally on what can sometimes feel like an isolating journey."

"Feeling supported by lovely staff at TSH - we don't feel alone anymore with our child's speech development journey. Our child's increasing confidence and increasing speech / vocab."

"The support and shared knowledge - ideas, avenues for support and advocacy, understanding, empathy."

**TALK
ABOUT**
Playgroups



(2) Responses from the 2025 Family Survey.

Our Services and Programs



Kindergarten and Pre-primary school programs for children aged 3.5 to 6 years that builds literacy, phonics, expressive language and confidence to participate while enhancing their ability for self regulation.

GREATEST IMPACTS OF THE TALKABOUT KINDERGARTEN & PRE-PRIMARY PROGRAMS REPORTED BY FAMILIES:

- ⚡ Improved confidence in children
- 🗣️ Significant speech and language improvements
- 👥 Approachable and competent staff
- 📖 Improved school skills
- 😊 Joy of attending TSH and learning

TSH's Talkabout school program supports children aged 4 to 6 years with speech and language delays through an interdisciplinary approach to early intervention.

The Talkabout programs enable children and their families to access a team of professionals, including specialised teachers, education assistants, audiologists, speech pathologists, occupational therapists and psychologists, all in one setting.

Unique to Talkabout, the allied health team work alongside educators to enhance learning opportunities for students throughout the school day. Class sizes are small, to support each child to meet their developmental needs and reach their full potential.

Families are invited to participate in regular networking and educational sessions, to build strong connections with others. Acknowledging that families are a child's first and most important teacher, the Talkabout team includes families in their child's early intervention journey.

Talkabout Kindergarten classes are held one day per week, and Talkabout Pre-primary classes are held two days per week, alongside attendance at a child's mainstream school.

Using an evidence-based approach to language and literacy development, children in Years 1, 2 and 3 who require continued support after they have transitioned from the Talkabout program and into their forever school can access the Literacy Support program. This class is a two-hour tutoring session, held weekly.

OUR LEADERSHIP IN THIS FIELD SEES US DELIVERING:

- » Evidence-based programs with an interdisciplinary team approach;
- » Allied health programs delivered by experts in the classrooms;
- » A multifaceted play-based Kindergarten program focused on language development following the Kindergarten Curriculum Guidelines and underpinned by the Early Years Learning Framework;
- » A structured language and literacy Pre-primary program that follows the WA Curriculum and underpinned by the Early Years Learning Framework;
- » Literacy Support Groups for children in Years 1, 2 and 3 that deliver intervention programs endorsed by Dyslexia-SPELD Foundation (DSF);
- » Hosting an annual Teacher Workshop (Professional Development) to upskill teachers at partner schools;
- » Collaborating with teachers and leaders from partner schools to support children in both settings; and
- » Opportunities for families to connect and learn together through a variety of events such as morning teas, Information Sessions with presentations from Allied Health, Mum's Night, Dad's Night and end-of year celebrations and graduations.

In 2026, three new Talkabout Kindergarten Satellite programs will be piloted in three government schools including Ashdale, Yale and Mundaring Primary Schools. This is an exciting venture for TSH to enable children to attend a Talkabout program at their local school or a school close to where they are living. This builds on the introduction of the John Wollaston Anglican School Talkabout Kindergarten program which was established in 2024 and continues to be highly successful. We appreciate and value the partnerships we are developing with schools across the metropolitan area and look forward to this exciting venture in 2026.

TALKABOUT STUDENT NUMBERS:

108

Kindergarten

56

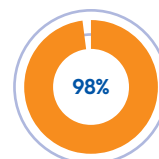
Pre-primary

44

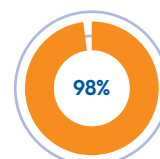
Literacy Support

2025 Family Satisfaction

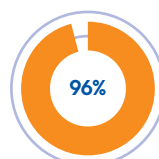
TALKABOUT PROGRAM FEEDBACK: ⁽²⁾



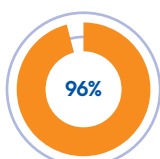
98% of families indicated that the program is meeting their child's learning needs.



98% of families felt supported by the TSH Talkabout program staff.



96% of families indicated their satisfaction with the progress that their child was making.



96% of families perceived that their child's confidence had improved since they started at TSH.

⁽²⁾ Response rates for the 2025 Family Survey. The response rate for overall Talkabout School (including Wembley campus Pre-primary, Kindergarten and Language Enrichment classes, John Wollaston Anglican Community School Campus) was 34% (n=51). Their results are reported as overall percentages.

SUPPORTERS OF THE PROGRAM:



THE TOMASI FAMILY



Department of Education



Meet Lucy, aged 5

From the moment Lucy joined the Talkabout program, the impact was clear.

– JULIE

By the age of three, Lucy's verbal communication was very limited. While she could follow instructions, she struggled to express herself and only used a small number of short words.

I was concerned about her speech delays and development, and thankfully I was referred to TSH for their Talkabout specialised language program. The turning point came when Lucy was offered a place in this program at three years old.

From the moment Lucy joined the program, the impact was clear. Each week, Lucy eagerly looks forward to her sessions, even during the long drives – sometimes up to three hours – to get to Wembley.

Today, Lucy is thriving in the Talkabout Pre-primary program at TSH, learning receptive and expressive language, social skills, and benefiting from sensory support.

Her confidence has soared, and her love for learning shines through. From discovering new words such as “camouflage” to describing her world with vibrant detail, her progress has been remarkable.

She embraces every learning opportunity with enthusiasm and each week, often returning home covered in paint and beaming with pride as she recounts her day.

Over the past year, Lucy has made extraordinary progress. Where she was once reluctant to speak in group settings, she is now happy to speak in front of her class and confidently makes new friends – even on holidays.

She initiates playing with other children and can clearly express her wants and needs. Her confidence continues to grow.

Having a child who can communicate makes everyday life so much easier. Lucy now shares her opinions, holds conversations using a rich vocabulary, and expresses herself with clarity and confidence. Her world has expanded with her language growth, and the change in her has been incredible.

With every new word and growing confidence, Lucy's communication skills are laying the foundation for an optimistic future, opening doors to opportunities that once felt out of reach.

The impact of TSH has been life changing for Lucy.

The opportunities made possible through TSH and the generosity of its supporters have been truly heartwarming.

Julie | Lucy's Grandmother



A message from Lucy's Talkabout Teacher

Lucy has come an incredibly long way since starting at TSH.

Lucy is a caring member of the class, often offering encouragement and support to her peers. Lucy frequently reassures others with kind words, such as, “It's okay, just watch me – this is how we do it,” and is always willing to lend a helping hand.

This year alone, we have watched Lucy progress from recognising only a few letter sounds to confidently blending, segmenting, reading and writing with great success.

She has a genuine passion for learning, and we are now seeing a wonderful growth in her confidence and belief in her own abilities.

One of her favourite parts of the week is sharing her news with the class. She loves telling her classmates about her fairy garden, treasured toys and the adventures she has had. What began as a highly scaffolded classroom activity has blossomed into a rich and detailed storytelling experience that she eagerly looks forward to each fortnight.

She is a kind, thoughtful and valued member of our class community, always ready to support and encourage her peers.

It has been a joy to watch her grow, and we are so proud of everything she has achieved.

Katrina | Teacher



Our Services and Programs



A school-based program supporting students with hearing loss to learn.

GREATEST IMPACTS OF THE OUTPOST PROGRAM REPORTED BY FAMILIES:

- ⚡ Improved confidence
- 💬 Meeting the child's learning needs
- 👤 Increased communication
- ❤️ Feeling supported by staff, including a Teacher of the Deaf and notetaker
- ❤️ Sense of community and connection

We are committed to helping students with hearing loss across primary and secondary schools through an interdisciplinary approach.

Established over 40 years ago, TSH's Outpost School Support Program is unique and one of its kind in Australia. Supporting school success for children from pre-Kindergarten through Year 12, who have a diagnosed hearing loss.

The Outpost program provides extensive specialised support services for the development of oral language and literacy to students across 17 schools, on 22 school sites. We look forward to commencing a new Outpost program at Mater Dei College in 2026.

OUTPOST PROVIDES:

- » Individual classroom support from a Teacher of the Deaf or specialist teacher;
- » An educational assistant or notetaker; and
- » Visiting sessions with our team of speech pathologists, audiologists, occupational therapists and psychologists.

The ongoing success of the Outpost program can be attributed to the holistic, tailored support provided to each student, allowing them to achieve their full potential at their schools while supporting their individual learning needs.

WHY OUR MODEL WORKS:

- » Enabling students with hearing loss to take a full and active part in school life and curriculum within their schools;
- » We provide tailored support throughout their primary and high school journey; and
- » Individualised goals and targeted support for each child.

NAPLAN RESULTS:

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests students' ability in three domains of literacy, reading, writing and language conventions (spelling, grammar and punctuation) and in numeracy.

These tests monitor and report on student achievement in a comparable and consistent way across Australia.

We are incredibly proud of the 2025 results from our Outpost school students:

- » Despite the substantial curriculum shift from Year 2 to Year 3, our Year 3 students achieved mean results of 'developing' and 'strong', showcasing their academic growth and resiliency. To note, some Year 3 students achieved at an 'exceeding' level.
- » Year 5 students achieved mean results at a 'strong' level in all assessments, except spelling.
- » Year 7 students also achieved mean results at a 'strong' level in all assessments, except grammar and punctuation. Individual students achieve an 'exceeding' level in all assessments, but numeracy.
- » Only one Year 9 sat NAPLAN in 2025.

2025 Outpost Outcomes

17

Partner Schools

22

School Campuses

97

Students Supported

Feedback from Families

“My child's confidence and self-esteem has sky rocketed through the program.”

“There is no way we would have managed mainstream school without this program.”

“As a family it has made communication with our child easier.”



SUPPORTERS OF THE OUTPOST PROGRAM:





Meet Joseph (JJ), aged 18

Having the Outpost program and someone who understood his needs and could advocate for him within the school environment gave me enormous peace of mind as a parent.

– CHRISSY

JJ was diagnosed with a profound sensorineural hearing loss through the newborn hearing screening and was initially fitted with hearing aids.

When it became clear he wasn't getting enough access to sound, we made the decision for him to have bilateral cochlear implant surgery when he was three and a half years old.

At the time he was only our second child, and we were suddenly thrown into a world we knew nothing about. There was a significant sense of grief and uncertainty about what the future would look like. One of my biggest fears was that I wouldn't be able to read stories to him, sing to him, or have him hear my voice for reassurance.

Practically, our daily life involved many appointments. I often found myself taking two young children to multiple audiology, therapy, and support sessions each week, along with doing a lot of home-based intervention. But we embraced it. It shaped us as a family to focus on gratitude and possibility rather than limitation.

We simply wanted to give JJ every opportunity to live life fully.

Growing up, I was concerned that JJ wouldn't have the same opportunities as other children. I worried that he might not be able to hear music, birds, conversations, or the everyday sounds that make up life. I also worried about whether he would feel excluded or disadvantaged, and how society would respond to his hearing loss. I wasn't sure how inclusive the world would be or how well people would understand his needs. Those uncertainties about his future were some of the hardest things to navigate as a parent.

JJ attended TSH's Chatterbox program when he was eight weeks old and was part of the group therapy program for babies and toddlers with hearing loss for 18 months.

Later, we reconnected with TSH when JJ commenced high school at Mazenod College through the Outpost program.

My initial thoughts about the Outpost program were that it provided truly wraparound support. I was incredibly impressed by the way the team supported JJ directly within the school environment while also advocating for him behind the scenes.

The Outpost program became a crucial pillar of support for JJ throughout his high school years and helped ensure he never slipped through the cracks.

Having someone who understood his needs and could advocate for him within the school environment gave me enormous peace of mind as a parent.

The Outpost program has not only been valuable for JJ, but for our whole family. JJ's teacher, Josie, always went above and beyond in supporting JJ while also taking the time to understand our family dynamics and circumstances.

One of JJ's biggest milestones has been the confidence to pursue opportunities that align with his interests and aspirations. With the encouragement and belief of those around him, including the team at TSH, JJ was selected to represent Mazenod, and then Australia, in the H2 Hydrogen Stock Car event in Germany. The experience was an incredible opportunity for him.

Seeing him graduate Year 12 was also a very proud moment for our family and a reflection of the persistence and encouragement he received along the way.

For JJ, hearing loss has been only one part of his story. What stands out more is the resilience it helped build, the people who supported him along the way, and the future he is now working toward with confidence.

Chrissy | JJ's Mum

A message from JJ

Growing up with hearing loss has shaped who I am, building my resilience, perspective and determination – though it hasn't always been easy, especially socially. When you've already faced something big at a young age, you tend to see the bigger picture before the other kids your age.

My dad taught me the values of how to be a good person, and that's something that has really stayed with me in all that I do, so he has been my biggest role model growing up.

Throughout high school, the TSH Outpost program provided important support to help manage learning with hearing loss in the classroom environment, navigate school and ensure I had the tools and assistance I needed to succeed.

I'm now working towards a career in aviation, with the goal of getting an apprenticeship and becoming a licensed aircraft maintenance engineer.

My advice to parents is simple: let your child live life fully. Don't treat them differently because of their hearing loss – focus on building their confidence, values and experiences.

Hearing loss shouldn't hold a child back from exploring the world.

JJ | TSH Outpost Student

Our Services and Programs

 **CLINICS:** Providing hearing, speech and occupational therapy support services to all.

Speech Therapy

In 2025, our clinic continued to experience increases in the number of children requiring speech therapy services. To meet this growing demand, we expanded both our staffing numbers and our facilities. We now proudly employ 14 speech pathologists across our clinics in Wembley and Cockburn.

Our clinics have become even more integrated within the community, with a substantial number of referrals coming from a wide variety of sources. This year, our therapy clinic conducted 4,660 therapy sessions. Children received therapy through various approaches, tailored to meet their individual needs.

Our commitment to providing comprehensive and effective speech therapy services continues to drive our growth and success, making a lasting impact on the lives of children and families we serve.

Speech pathology offers play based therapy for children and their families in the following areas:

- » **Receptive and expressive language:** supporting children with their comprehension and use of language to communicate their needs and wants.
- » **Literacy:** supporting children to develop their reading, spelling and writing.
- » **Articulation and phonology:** supporting children with the motor patterns required to produce speech sounds and connect them to create words and sentences.
- » **Stuttering:** supporting children with dysfluency that interrupts the flow of their spoken language.

We support children's development in:

- » Play skills;
- » Precursor learning skills such as attention, turn taking, imitating;
- » Fine and gross motor skills;
- » Sensory and emotional regulation; and
- » Visual motor integration and visual perception.

Audiology

Service Expansion and Growth: In 2025, the Audiology Department expanded its service reach through the establishment of an Auditory Processing Disorder (APD) Clinic in Wembley. This initiative was introduced to address the growing needs of children experiencing listening difficulties, reflecting our responsiveness to community demand.

At the same time, the department continued to strengthen and diversify its revenue streams to support long-term sustainability. The number of children and families served across our clinics increased significantly, demonstrating a compound annual growth rate of 13%.

Clinical Excellence and Workforce

Capability: Our commitment to delivering high-quality, evidence-based, and person- and family-centred care remained a key priority. In line with this, all senior clinicians achieved the specialised Certificate in Paediatrics Audiology (CAPA), placing our team among a select group of audiologists in Western Australia with this advanced level of expertise and accreditation in paediatric audiology.

Service Delivery and Operational

Maturity: In 2025, we progressed to the second phase of maturity in our service delivery models. These enhancements were designed to further refine and embed our service offerings while maintaining consistent service output for families enrolled in our programs.

Sector Leadership and Recognition: The department continues to build a strong reputation as a leader in paediatric audiology outside the public system, particularly in the assessment of hearing in neurodiverse children and those with listening difficulties. In recognition of this expertise, the APD team was invited to present at the state annual conference, sharing insights on the assessment and management of children with listening difficulties and the delivery of integrated care services.

Occupational Therapy

In 2025, our Occupational Therapy service continued to grow, with therapists working closely alongside families and colleagues across programs to support each child's development and participation in everyday life. Our approach remains centred on what matters most to children and families - helping kids build skills, confidence and independence through meaningful, play-based therapy.

A significant milestone this year was the expansion of our private occupational therapy clinic to the broader community, opening the clinic to the public allowed us to reach many more children.

Therapy sessions are designed to be engaging, fun and purposeful, with goals tailored to each child's needs. Our occupational therapists support children to develop:

- » Gross and fine motor skills to enhance movement, coordination and everyday tasks
- » Cognitive and self-regulation skills, including attention, planning and executive functioning
- » Play and social skills to encourage confidence, interaction and participation with others

One of the most loved spaces within our service continues to be the Occupational Therapy gym. This environment allows children to move, explore and challenge themselves in ways that feel like play, while therapists guide skill development in a supportive and motivating way.

In 2025, our Research and Evaluation Manager and several colleagues from Macquarie University, completed a systematic review on Sensory Integration Therapy. As a team, we are working collaboratively to ensure that the interventions we use for children with sensory differences are evidence-based and aligned with the most current research, strengthening the quality and consistency of care provided to children and families.

SUPPORTERS OF OUR CLINICS:



Our Services and Programs

OUTREACH SERVICES: Servicing the ear, speech & OT needs of WA.

TSH Outreach programs have partnered with communities across Western Australia since 2011 to deliver impactful and empowering services.

Working alongside Aboriginal and Torres Strait Islander Elders, families, local services, and communities, we provide culturally safe and responsive care through holistic models tailored to the needs of each child, family, and community.

Our team continues to support local capacity and capability through

outreach and screening clinics, community liaison, and education and engagement activities. We focus improving ear health, speech, language, literacy, and overall wellbeing, with flexible service delivery models that reduce barriers to care.

TSH Outreach programs are supported by a multidisciplinary team comprising community liaison officers, audiologists, speech pathologists, occupational therapists, nurse practitioners, an ENT specialist, and an anaesthetist, with the specific mix of professionals varying across programs to meet local needs.

This ensures integrated and high quality care.

In 2025, our services continued to achieve strong reach and meaningful impact across the West Pilbara, Wheatbelt, and metropolitan regions. Through early intervention and prevention, we are reducing long term health challenges and improving health, education, and communication outcomes for children and families across Western Australia.

Speech and Language School Support Program: Merredin and Southern Cross

Our speech and language support services in the Eastern Wheatbelt include two primary schools in the Wheatbelt town of Merredin, and three schools in the Southern Cross region.

Our visiting speech pathologist and locally based Community Liaison Officer visit each of the schools four times per year, completing screening and more comprehensive speech and language assessments.

Ongoing support and intervention are then provided at school via telehealth on a weekly basis. This service is provided in collaboration with the local schools and at no cost to the families thanks to the generous ongoing support of Telethon and the Stan Perron Charitable Foundation.

In 2025, our Eastern Wheatbelt School Speech and Language Support program completed:

- » 49 speech and language screening assessments;
- » 37 comprehensive speech and language assessments; and

- » More than 450 individual therapy sessions and 53 small group therapy sessions with Kindergarten and Pre-primary aged students living in Merredin and the Southern Cross region.

TSH Ear Health: Wheatbelt

With the support of Rural Health West, TSH continues to deliver ear health clinics for children living in and around Wheatbelt towns Moora, Merredin, Northam and Narrogin.

Our visiting ear health team, comprising of an audiologist and a nurse practitioner, worked closely with local services in the delivery of place based and coordinated care, and the identification of hearing health concerns, medical treatment and where necessary referral to specialist, rehabilitation or allied health services.

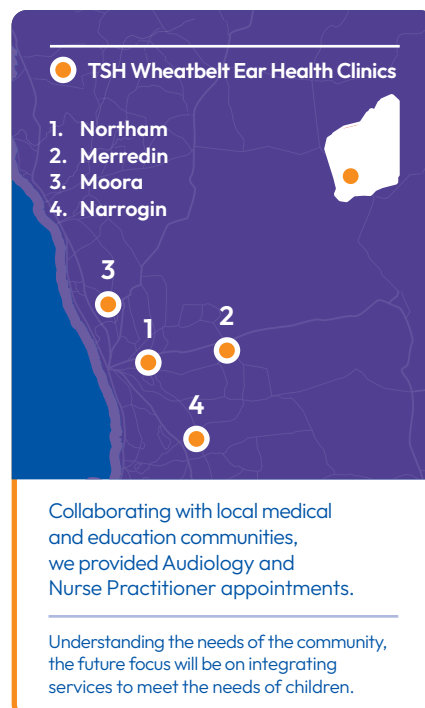
The program saw the following clinical appointments for 2025:

- » 207 children, seen by both a nurse practitioner and audiologist.

Our team continued to support with local capacity building, in the sharing of ear health resources, information and training opportunities.

These programs also worked in close collaboration with the Merredin and Moora Brighter Futures Programs in the delivery of services across the regions.

2025 Wheatbelt Outcomes



RECOGNISING THE SUPPORT OF THE FOLLOWING ORGANISATIONS:



Our Services and Programs

OUTREACH SERVICES: Servicing the ear health and speech needs of WA.



Onslow School
Together we thrive

Speech, Language and Occupational Therapy School Support Program: Onslow School

Our integrated speech, language and occupational therapy school support program has been working collaboratively with staff and students at Onslow School since late 2020.

A team of therapists visit the school quarterly to complete speech, language and occupational therapy assessments.

Therapy is then provided at school via telehealth on a weekly basis.

In 2025 we completed:

- » 31 speech and language screenings;
- » An additional 7 comprehensive speech and language assessments; and
- » 37 occupational therapy assessments.

Furthermore, we supported more than 60 students through the provision of:

- » 147 individual therapy sessions for speech/language
- » 58 small group therapy sessions for oral language
- » 284 small group literacy intervention sessions
- » 153 individual occupational therapy sessions; and
- » 130 small group therapy sessions for fine motor skill intervention.

This program would not be possible without the ongoing financial support provided by Chevron Australia and the collaborative partnership between Chevron Australia, Onslow School and TSH.



Megan Harrap, Onslow Principal, Carole Steketee



Waroona District High School (DHS)

With the support of Alcoa and Telethon, TSH are able to continue working collaboratively with the students, staff and families from Waroona DHS to improve speech and language outcomes for students in Kindergarten to Year 1.

Well developed speech and language skills are critical for classroom participation, academic achievement and the development of friendships.

In 2025 we completed:

- » Ear Health and Hearing, and speech pathology screenings with all Kindergarten students plus newly enrolled students in Pre-primary and Year 1;
- » TSH speech pathologists supported more than 45 students via the provision of:
- » 237 individual therapy sessions targeting speech and language development via telehealth; and
- » 80 small group therapy sessions targeting speech and language development via telehealth.



Speech Pathologists at Waroona DHS

RECOGNISING THE SUPPORT OF THE FOLLOWING ORGANISATIONS:



Department of **Communities**
Department of **Primary Industries and Regional Development**



Government of **Western Australia**
WA Country Health Service



TSH Ear Health: Metro

With ongoing support from Telethon, the TSH Ear Health Metropolitan Program partners with a range of schools and services, including Clontarf Aboriginal College, Mazenod College, Waroona District School, and the Mandurah collaboration, a joint initiative between Nidjalla Waangan Mia Health Centre and the Child and Adolescent Health Service (CAHS). Through these partnerships, the program supports the early identification, assessment,

and referral of children at risk of ear health concerns. Services are delivered through structured screening, on-site audiological assessments, and referral pathways to specialist care, including ENT where required.

By delivering place-based services across multiple locations in accessible, child and community focused settings, the program reduces wait times and enables faster diagnosis and earlier intervention than traditional referral pathways.

This approach helps reduce financial, logistical, and systemic barriers, improving access for children and families.

We are grateful for the ongoing support of Dr Tim Cooney, ENT specialist and TSH Board Member, in providing regular ENT clinics for students at Mazenod and Clontarf Aboriginal Colleges, as well as the Cockburn Integrated Health ENT Program.



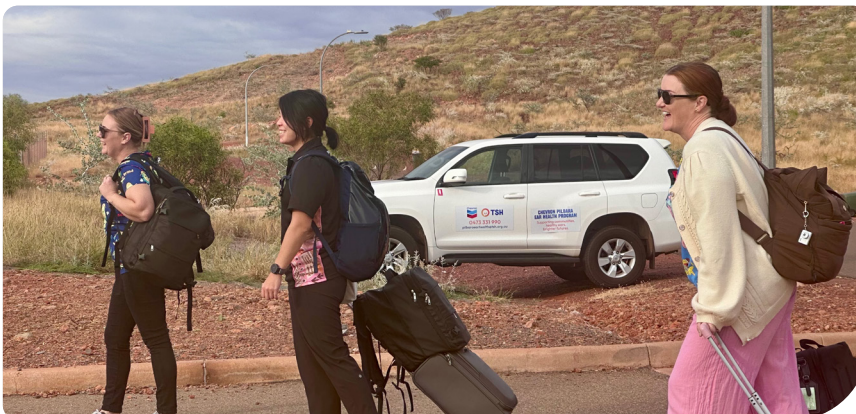
CHEVRON PILBARA EAR HEALTH PROGRAM

Since 2011, Chevron Australia and TSH have delivered vital ear health, clinical, allied health and education support programs in the West Pilbara. The flagship Chevron Pilbara Ear Health Program, complemented by the Onslow Education Initiative, provides comprehensive mobile ear health services focused on preventing and treating ear health conditions, particularly in Aboriginal communities.

A multidisciplinary team including specialists delivers holistic services including screening, diagnosis, treatment and ENT surgical intervention in Karratha, while Onslow-specific program includes targeted speech and occupational therapy to support school readiness.

In 2025 we welcomed a new Client Liaison Officer, Nurse Practitioner and Paediatric Anaesthetist and saw an increase in our clinical and medical services in the West Pilbara which, with support of local health services, celebrated a 50% increase in local surgeries, with 100% attendance at all surgical clinics across the year.

The Chevron Pilbara Ear Health Program also partnered with other agencies in the delivery of locally based ear health and medical training, including a presentation by our ENT, Dr Phil Sale, in November. Coordinated by Rural Health West, Dr Sale delivered a well-received educational presentation to 34 local medical practitioners.



Chevron Pilbara Ear Health team in Karratha

2025 Pilbara Outcomes

Chevron Mobile Ear Health Clinics

1. Onslow
2. Karratha
3. Roebourne



- 918 children were screened across the Pilbara
- 651 First Nations children had their hearing screened with 55% fail rate
- Welcomed 218 new children to our screening program
- 70% Audiology clinic attendance rate across all regions
- 100% ENT clinic attendance rate and 21 surgeries performed in Karratha
- 240 full audiological assessments and 322 medical consults provided
- Referrals from medical providers in the region increased by 79.5%

Community Health & Education

- Community Engagement
- Community & Stakeholder Education
- Screening and Surveillance
- Audiology & Nurse Practitioner Clinics
- ENT Clinics & Surgery

THE TSH REGIONAL EAR HEALTH MODEL

Our Services and Programs

OUTREACH SERVICES: Supporting children in regional WA

Moora Brighter Futures Pathway

In October 2025, TSH commenced service delivery for our joint collaboration with the Shire of Moora, the Moora Brighter Futures Pathway.

This initiative encompasses an integrated approach and is facilitated by a visiting team of Speech Pathologists, Occupational Therapists, Audiologists, Ear Health Screeners and a locally based Community Liaison Officer, in collaboration with three local primary schools in the region, at no cost to families.

Speech Pathology and Occupational Therapy support is delivered via tele practice for children in Kindergarten, Pre-primary and Year 1 who are not yet meeting age-appropriate communication, fine motor or social and emotional developmental milestones. Intervention is delivered

at school with the support of an Education Assistant, to support those families who are unable to attend appointments outside of school hours.

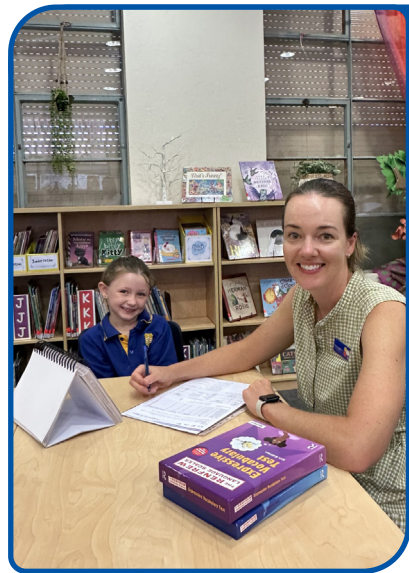
The team completed screening assessments with students from St Joseph's Primary School, Moora Primary School and Miling Primary School.

Overall, we completed:

- » 92 speech and language assessments with students from Kindergarten to Year 1
- » 55 occupational therapy assessments with students in Kindergarten and Pre-primary

Following the visit, the speech pathology team commenced speech and language intervention Year 1 students at St Joseph's and Moora Primary Schools. Occupational therapy intervention is scheduled to commence in Term 1, 2026.

While it's only the beginning of this exciting new partnership with Shire of Moora, we look forward to building brighter futures for the children in the region, supporting them to reach their full potential.



Moora Brighter Futures Pathway

Cian is an Education Assistant at a local school in the Moora region. Cian's two children in Pre-Primary and Year 1 were identified during the Speech and Language Screening that occurred in Term 4, 2025. The children will receive regular and ongoing

speech therapy support through this initiative. Cian describes the program as an important initiative for families like her own and feels it will make a huge difference in her children's development and confidence.

BB The Moora Brighter Futures Pathway is such an important initiative for families like ours. Having access to speech support locally will make a huge difference to our child's development, confidence and ability to communicate. We're very grateful for the opportunity and support.

Cian | MOORA BRIGHTER FUTURES PATHWAY PARENT

RECOGNISING THE SUPPORT OF THE FOLLOWING ORGANISATIONS:



Loud Shirt Day



Shelford Constructions took out the top spot once again for Loud Shirt Day in 2025!

Shelford Constructions once again claimed the top fundraising position for Loud Shirt Day in 2025, demonstrating their ongoing commitment to turning up the volume and supporting children with hearing loss and their families.

Each year, TSH hosts Loud Shirt Day, a fundraising and awareness campaign in conjunction with five other charities across Australia and New Zealand. For TSH, funds raised in WA support children enrolled in our specialist Chatterbox and Outpost hearing loss programs - from newborns to Year 12.

The campaign encourages individuals, schools, workplaces and community groups to wear their loudest shirts, host fundraising events and help raise awareness of hearing loss.

Since 1991, Shelford Constructions has been building quality homes and commercial projects across Perth and the South West.

Known for their award-winning designs and construction excellence, the organisation has also become a valued supporter of Loud Shirt Day since 2016.

In 2024, the Shelford team raised an outstanding \$41,000. Building on that success, they exceeded all expectations in 2025, raising more than \$75,000.

Shelford hosted a fantastic event on Loud Shirt Day, and two TSH Outpost Students, Emily and Bram, spoke to the staff and suppliers and got involved in all the fun!

Mark Hardy, Shelford Business Development Manager, also joined Carole Steketee, TSH CEO, and Belinda Leksas, TSH Head of Corporate Services, at the Telethon weekend to present their very generous cheque, showcasing their fundraising efforts on TV.

We are incredibly grateful for John Mijacika, Managing Director of Shelford Constructions, and the whole team for their generosity and continued support. Their contribution not only helps fund vital TSH programs and services but also shines a spotlight on the experiences of children with hearing loss and the importance of early intervention and support.

Together, we're raising funds, raising awareness and, as always, raising the volume for children with hearing loss.

Thank you




2025 LITTLE TELETHON STAR

In 2025, 9 year-old TSH student, Jordan, was announced as a Little Telethon Star. Jordan shone in this role, and we are incredibly proud of his ability to inspire others.

Jordan has DDCH syndrome (Deafness, Dystonia, and Cerebral Hypomyelination), a syndrome characterised by motor disabilities, dystonia, sensorineural deafness, and changes in white matter, all caused by a mutation in the BCAP31 gene on chromosome Xq28. As a result, Jordan faces significant challenges, including profound hearing loss and wears two cochlear implants.

When Jordan joined the TSH Outpost program in Year 2, he relied on sign language, and his mother, Taryn, was understandably uncertain about how he would transition.

Taryn has shared that TSH has provided the support Jordan needed to develop his spoken language and build confidence in public speaking. This has empowered him to participate in the annual Power of Speech event and opened the door to opportunities such as becoming a Little Telethon Star.

Jordan's family is deeply grateful for the support of TSH and the difference our services have made in his life. Seeing his growth in confidence and independence has meant so much to them.

88 TSH has had a significant impact on both Jordan and our family life. He is now able to have one-on-one conversations independently, without needing someone to interpret for him, which has greatly increased his confidence and independence.

Taryn | JORDAN'S MUM



Q&A WITH JORDAN

Q: When you found out you were a Little Telethon Star – how did that make you feel?

A: Very excited and happy. It was so cool meeting the other Little Telethon stars and also seeing my face on the side of a bus when I was playing the drums!

Q: Why is being a Little Telethon Star important to you?

A: I loved being able to help raise money for other kids like me.

Q: What was the best experience as a Little Telethon Star?

A: The whole experience was great but a few highlights were singing with Rob Mills/WA Opera in the call centre to my favourite song – Bohemian Rhapsody by Queen, being on the new Telethon float at the Christmas Pageant while everyone yelled my name and waved at me and meeting all the celebrities that I see from TV.

Q: Who was your favourite person to meet? Were you star struck?!

A: I loved meeting Emma Memma! She is very nice. We danced and sung together and she also cuddled my little sister.

Q: Do you have a message for everyone who donated to Loud Shirt Day and to Telethon in 2025?

A: Thank you for all your donations, it means a lot!



Rob Mills and Jordan



Emma Memma and Jordan

Image credit: Telethon7

BB A Parent's Perspective



It's hard to capture just how overwhelming the past few years have been.

Louis is our second child, and we kept waiting for him to start talking like his big sister had. She was always chatting, and we told ourselves she was probably just doing the talking for him. We blamed COVID. We blamed glue ear. He ended up having two sets of grommets, and both his adenoids and tonsils removed - but even after all of that, the speech just didn't come.

Deep down, I started to feel that something more was going on.

I spent months chasing answers - calling paediatricians, speech pathologists, specialists - anyone who might help. I filled out countless forms and applications, trying to get support. And then finally, I got a call from TSH, they had a place for Louis. After so many dead ends, someone had called me back.

Since starting at TSH in Term 2 of Kindergarten, Louis has absolutely thrived.

What I love most is that after many many appointments where all he understood was what was wrong with him, he received speech and OT support in a fun way [at TSH].

He was never made to feel "different." He got to talk about his family sleep overs, show his guitar and just got to play - riding bikes, zooming on squiggly boards and flying through the air on the flying fox.

He also learnt and loves his own "once upon a time" stories. Sometime making up his own, sometimes repeating what he has learnt.

Louis feels it too - he tells me proudly that he has "two schools!" (He's lucky!)

He is now doing private OT lessons at his regular school (because I didn't want to pull him out of his TSH classes) and they tell me his gross motor shoulder problem has improved completely and is no longer a problem (thanks to TSH occupational therapy).

TSH has given Louis so much more than therapy. It's given him confidence, fun and friends.

He loved his Kindergarten teacher Tara and now loves his Pre-primary teacher Sandra, and his support staff Evie and the whole team.

We genuinely feel lucky that we got Louis a place at TSH.

Lavina | TSH PARENT

Thanks to the generous support of Telethon7, TSH are able to continue providing a life changing journey for children and families.



Our Major Donors and Supporters

We would like to acknowledge and thank all individuals and organisations for their generosity and support in 2025, including those that prefer anonymity.

Although we aren't able to name every supporter individually, all contributions are valued and appreciated.

A	Alcoa Foundation Allmark & Associates Pty Ltd All Pest Association of Independent Schools of WA (AISWA) Australian Institute of Management (AIM)	M	Macquarie University Marzo Family Mineral Resources Limited MED-EL Moora Nissan
B	Bang Digital Bendat Family Foundation	N	Nova
C	Catholic Education WA Channel 7 Telethon Trust Chevron Australia Child and Adolescent Health Service Cochlear Cockburn Integrated Health Curtin University	O	Officeworks Osborne Park Office Fitout Professionals
D	The Deafness Foundation Department of Education	P	Perth Airport Perth Support
F	Function Concepts	R	Ramsay Healthcare RTRFM Rumbold Auto Group Rural Health West
G	Gateway Printing Grange Insurance Solutions	S	Scotch College Junior School Seven West Media Shelford Constructions Stan Perron Charitable Foundation State Government of Western Australia
H	Hearing Research & Support Foundation Inc. Harcourts Mandura The Honda Foundation	T	Telethon 7 Tomas Family ToyBox Australia Techplus Live
J	John Wollaston Anglican Community School	W	WA Country Health Service The West Australian Wesfarmers
K	K7 Cleaning Services		
L	LD Total Lotterywest		

Our Thought Leadership and Research

As a centre of excellence, research forms a crucial part of our ability to provide evidence-informed practice. TSH is committed to linking research and practice, to create new knowledge and apply that knowledge to our practice. TSH partners with a range of organisations to conduct research.

PUBLICATIONS AND SEMINAR PRESENTATIONS:

Kishida, Y., Stephenson, J., Kemp, C., & Salisbury, C. (2026). Efficacy of interventions adhering to the revised Ayres Sensory Integration® fidelity measure: A systematic review. Manuscript accepted for publication.

Kishida, Y., Nakahashi, M., & Kemp, C. (2026, 1-3 May). Measuring engagement and using data to enhance child participation in early childhood and education and care in Japan: A collaborative capacity building approach. Abstract accepted for oral presentation for the 3rd Professionals & Researchers in Early Childhood Intervention (PRECI) Conference Adelaide, South Australia.

Kishida, Y., Stephenson, J., Kemp, C., & Salisbury, C. (2026, 1-3 May). Exploring fidelity tools in early childhood intervention: Insights from selected case examples. Abstract accepted for oral presentation for the 3rd Professionals & Researchers in Early Childhood Intervention (PRECI) Conference Adelaide, South Australia.

Knowledge Translation:

Applying the knowledge gained from the research we support back into our practice is essential for fostering evidence-informed culture and practice at TSH. Our staff participated in the following sessions offered by our past and ongoing research partners in 2025:

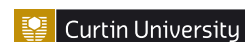
- » PhD Candidate Sally Cook, Curtin University – Executive function and children with hearing loss.
- » Associate Professor Roslyn Ward, Curtin University – Enabling early and accurate detection of speech impairment through a web-based assessment application.
- » Dr Yuriko Kishida, Macquarie University, Institute of Special Educators, TSH, Curtin University, The Kids Research Institute Australia – Sensory integration therapy – what does research tell us and what does it mean for TSH.

Our Research:

TSH partners in research that will benefit people with speech, language and hearing needs. We took the lead, collaborated on and/or supported for the following research projects in 2025:

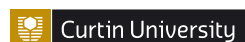
Q Curtin University

Mapping developmental trajectories of cognitive, language and academic skills in children with normal hearing and hearing loss – Children's Hearing and Thinking Project



Q Curtin University

Profiling development: Speech, language, motor and adaptive skills in children with language delays and disorders



Q Curtin University, supported by Medical Research Future Fund Chronic Neurological Conditions

Developmental Delay: Enabling early and accurate detection of speech impairment through a web-based assessment application.



Q The Kids Research Institute Australia/The University of Western Australia

Circle of Security Parenting program, evaluation for children with communication needs.



Q Institute of Special Educators/Macquarie University

A systematic review of sensory integration therapy.



Q Murdoch Children's Research Institute – ANCHOR

Australian National Child Hearing Health Outcomes Registry



Research Supervision

TSH Research and Evaluation Manager Yuriko Kishida, is co-supervising a Curtin University Curtin School of Allied Health, Research Honours Project with Associate Professor Roslyn Ward and Professor Suze Leitão. The project aims to examine characteristics and relationships among speech, language, gross and fine motor and adaptive skills in children with language delays and disorders.

Best Practice in Early Childhood Intervention and Early Years Support

TSH Research and Evaluation Manager attended a series of community consultation and academics consultation sessions, hosted by Preci, contributed to the development of the National Best Practice Framework for Early Childhood Intervention (Moore et al., 2025).

Reference: Moore T., Imms, C., Luscombe, D., SNAICC authors, Bonyhady, B., Dimmock, K., Deane, K, D'Aprano, A., & Kakoschke-Moore, S. (2025). National Best Practice Framework for Early Childhood Intervention. The University of Melbourne. Commissioned by the Commonwealth of Australia's Department of Social Services.

- » TSH Research and Evaluation Manager attended Thriving Kids workforce Consultation, provided insights.

Venue Hire

NET PROCEEDS SUPPORT THE WORK OF TSH



Take a Virtual tour of our venue facilities online:



1. Open the camera app
2. Focus the camera on the QR code by gently tapping the code
3. Follow the instructions on the screen to complete the action

TSH, centrally located overlooking Galup (Lake Monger) and minutes from Perth CBD, offers a unique experience with state-of-the-art multi-purpose venues for hire.

Our unique services provided to venue hire clients include video conferencing facilities, live captioning, complimentary WIFI, wheelchair access and ample car parking.

Net proceeds from venue hire go towards supporting children in our early intervention programs.



Feedback from event-holders:

"The booking process was straightforward and involved clear communication about venue access, AV equipment etc. Additionally, part of the reason why I chose this venue was knowing that the venue hire proceeds would be going towards TSH. Thanks so much."

- Youthlink

"I hire venues in every state in Australia for our courses, but TSH is by far the best I have hired. The staff were very accommodating, especially Kate in going above and beyond normal service in locating a cord that I was missing to one of our suction machines. Everything was outstanding!"

- Ear Health Course

"Perfect venue and helpful friendly assistance from the wonderful staff."

- Department of Communities

2025 Outcomes

\$391,512

Income from venue hire that contributed to supporting children and families

1035

Events held at our venue

56

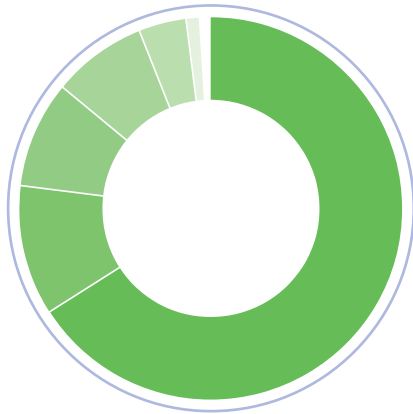
New organisations using our venue

TYPES OF EVENTS HELD:

- Corporate Events and Meetings
- Workshops and Seminars
- Professional Development Training
- Expos and Trade Events
- Annual General Meetings
- Church and Community Groups
- Language School Classes
- Wellness/Yoga/Fitness Classes

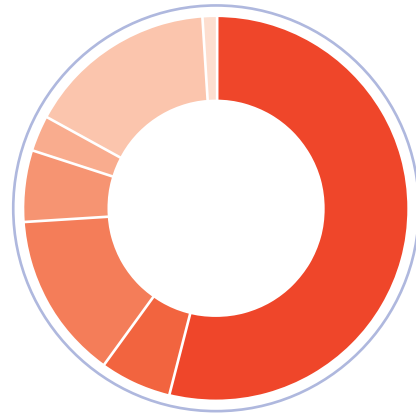
2025 Financial Report

2025 OPERATING INCOME



Grants	66.3%
Medical Income	11.3%
Fees*	9.3%
Fundraising Events & Donations	7.7%
Venue Hire & Rental Income	4.2%
Investment Income	1%
Other	0.2%

2025 OPERATING EXPENSES



Schools	53.7%
Early Intervention	5.9%
Ear Health, Audiology & Speech	14.8%
Private Clinics	5.5%
Marketing	2.7%
Administration	16%
Property Costs & Venue Hire	1.4%

OPERATING INCOME	2024	2025
Grants	\$ 11,904,112	\$ 12,189,910
Medical Income	\$ 1,826,127	\$ 2,081,282
Fees	\$ 1,677,547	\$ 1,699,857
Fundraising Events & Donations	\$ 684,255	\$ 1,406,021
Venue Hire & Rental Income	\$ 815,685	\$ 771,763
Investment Income	\$ 208,123	\$ 189,241
Other	\$ 51,912	\$ 40,671
TOTAL	\$ 17,167,761	\$ 18,378,745

OPERATING EXPENSES	2024	2025
Schools	\$ 9,128,205	\$ 9,202,825
Early Intervention	\$ 998,903	\$ 1,013,370
Ear Health, Audiology & Speech	\$ 2,326,070	\$ 2,540,630
Private Clinics	\$ 938,909	\$ 946,028
Marketing	\$ 572,773	\$ 453,103
Administration	\$ 2,866,319	\$ 2,743,540
Property Costs & Venue Hire	\$ 175,470	\$ 242,354
TOTAL	\$ 17,006,648	\$ 17,141,850

- » Administration expenses include the costs of overheads to support each program.
- » Full audited financial report can be accessed from the ACNC website <https://www.acnc.gov.au/>

Auditor's Report



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Australia

INDEPENDENT AUDITOR'S REPORT

To the members of TSH Ltd

Report on the Audit of the Financial Report

Opinion

We have audited the financial report of TSH Ltd (the registered entity), which comprises the statement of financial position as at 31 December 2025, the statement of profit or loss and other comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial report, including material accounting policy information, and the responsible entities' declaration.

In our opinion the accompanying financial report of TSH Ltd, is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (i) Giving a true and fair view of the registered entity's financial position as at 31 December 2025 and of its financial performance for the year then ended; and
- (ii) Complying with Australian Accounting Standards to the extent described in Note 1(a) and Division 60 of the *Australian Charities and Not-for-profits Commission Regulations 2022*.

Basis for opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the Financial Report* section of our report. We are independent of the registered entity in accordance with the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* (ACNC Act) and the ethical requirements of the Accounting Professional and Ethical Standards Board's *APES 110 Code of Ethics for Professional Accountants (including Independence Standards)* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter - Basis of accounting

We draw attention to Note 1(a) to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the registered entity's financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

BDO Audit Pty Ltd ABN 33 134 022 870 is a member of a national association of independent entities which are all members of BDO International Ltd, a UK company limited by guarantee, and form part of the international BDO network of independent member firms. Liability limited by a scheme approved under Professional Standards Legislation.



Responsibilities of responsible entities for the Financial Report

The responsible entities of the registered entity are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1(a) to the financial report is appropriate to meet the requirements of the ACNC Act and the needs of the members. The responsible entities' responsibility also includes such internal control as the responsible entities determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the responsible entities are responsible for assessing the registered entity's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the responsible entities either intend to liquidate the registered entity or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website (<http://www.auasb.gov.au/Home.aspx>) at:

http://www.auasb.gov.au/auditors_responsibilities/ar4.pdf

This description forms part of our auditor's report.

BDO Audit Pty Ltd

A handwritten signature in black ink, appearing to read 'J Prue', is written over a faint, larger 'BDO' logo.

Jarrad Prue

Director

Perth, 2 April 2026

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